



## Sociology of war and internally displaced persons

### Working program of the academic discipline ( Syllabus )

#### Details of the academic discipline

Level of higher education	<i>Second (master's)</i>
Branch of knowledge	<i>054 Sociology</i>
Specialty	<i>054 Sociology</i>
Educational program	<i>Certificate program «Conflicts resolutions in the socio-political sphere»</i>
Discipline status	<i>Mandatory</i>
Form of education	<i>full-time (day)/distance/mixed</i>
Year of training, semester	<i>first semester</i>
Scope of the discipline	<i>4 Cred. ECTS/120 hours</i>
Semester control/ control measures	<i>Test</i>
Lessons schedule	
Language of teaching	<i>English</i>
Information about the head of the course / teachers	<i>Lecturer and practical : Candidate of Science , Associate Professor Yenin Maksym Naimovych +380953246408;</i>
Placement of the course	<i>Moodle of Ihor Sikorsky KPI</i>

#### Program of educational discipline

##### Description of the educational discipline, its purpose, subject of study and learning outcomes

The educational discipline is aimed at mastering the skills and abilities to analyze the causes, consequences and ways of resolving military conflicts, applying special methods of their research. The course focuses on the main concepts, problems and theories that exist in the subject field of the sociology of war, the study of political and scientific discourses, mobilization practices of the phenomenon of war, empirical research methods in this field of knowledge. A separate block of topics is devoted to consideration of IDPs as a social group with special needs, features of state policy, as well as the interaction of state bodies with business and civil society regarding the adaptation and integration of internally displaced persons in Ukraine.

**In accordance with the requirements of the certificate program «Conflicts resolutions in the socio-political sphere», the goal of the discipline is the formation of abilities:**

- to introduce methods of conflict resolution in the socio-political sphere, taking into account their multidimensional nature;
- put forward recommendations for overcoming the consequences of socio-political conflicts;
- understand and use the methodology and methods of sociological research and other relevant disciplines in the context of conflict resolution;
- to possess the skills of conceptual/and methodological support for the activities of state and non-state organizations for conflict resolution and peacebuilding .

**In accordance with the requirements of the certificate program «Conflicts resolutions in the socio-political sphere», the task of the discipline is the formation of the following learning outcomes:**

- to be able to apply modern concepts (based on historical macrosociology ) and other relevant research programs to create effective methods of conflict resolution in the socio-political sphere.
- use modern methods for research and settlement of conflicts in the socio-political sphere.
- to introduce methods of conflict resolution in the socio-political sphere, taking into account their multidimensional nature.
- put forward recommendations for overcoming the consequences of socio-political conflicts.

### Content of the academic discipline

Names sections and topics	Number of hours				
	In total	including			
		Lectures	With seminars	Laboratory (computer workshop)	IWS
1	2	3	4	5	6
<b>Chapter 1 . Theoretical and methodological aspects of the study of war</b>					
Topic 1. War as an object of sociology study.	7	2	2		3
Topic 2. Theories of war in sociological discourse	5		2		3
Topic 3. Sociology in the conditions of crisis and war: the problem of methodological ability	7		2		3
Topic 4. The specificity of the work of a sociologist in the conditions of a military conflict: opportunities and limitations (Ukrainian experience)	7	2	2		3
Topic 5. War and mass communication	7		2		3
Topic 6. Mass consciousness, public opinion and war. Mass consciousness in the frontal zone	7		2		3
Topic 7. Methodological and methodical issues of measurement of deviation in the area of hostilities	7	2	2		3
Topic 8. Hybrid war: essence, technologies, discourses	7	2	2		3
<b>Total according to section 1.</b>	<b>48</b>	<b>8</b>	<b>16</b>		<b>24</b>
<b>Chapter 2. The military conflict in Donbas in the mirror of sociological research</b>					
Topic 9. State ideologies of staffing of the armed forces in the (Eastern) European region	6		2		4
Topic 10. Patriotism: ideological forms and value modifications (in the context of the war in Donbas)	8	2	2		4
Topic 11. Donbas as a region of Ukraine and as a theater of military operations	7		2		5
Topic 12. Social mimicry of the civilian population in war conditions. Economic behavior of the population in the front-line zone of Donbas in armed conditions	6		2		4

conflict					
Topic 13. Realities and trends of the occupation of Donbas . Donbas as a stigmatized community.	6		2		4
Topic 4. Donbas: scenarios of development and reintegration	6		2		4
<b>Total according to section 2.</b>	<b>39</b>	<b>2</b>	<b>12</b>		<b>25</b>
<b>Chapter 3. IDPs in the mirror of sociological research</b>					
Topic 15. Migration trends in Ukraine. External and internal migration trends of the Ukrainian population	8	2	2		4
Topic 16. IDPs as a social group in the social structure of the Ukrainian population. Adaptation and integration of IDPs.	8	2	2		4
Topic 17. Resource approach in the study of adaptation of IDPs in host communities of Ukraine. Conditions for canceling the resettlement status.	8	2	2		4
Topic 18. Factors and barriers of social adaptation of forced migrants.	9	2	2		5
<b>Together by chapter 2</b>	<b>33</b>	<b>8</b>	<b>8</b>		<b>17</b>
<b>Hours in general</b>	<b>120</b>	<b>18</b>	<b>36</b>		<b>66</b>

### Educational materials and resources

To successfully study the discipline, it is enough to study the educational material taught in lectures, as well as familiarize yourself with literature.

#### Basic

1. The war in Donbas: realities and prospects for settlement. Rozumkov Center. Kyiv. 2019. 144 p.
2. Yenin M. Ideological forms and value modifications of patriotism of Ukrainian youth (based on the analysis of moderated group discussions) // Ideology and politics. 2018. No. 2. P. 61 – 93.
3. Yenin M., Melnychenko A., Melnyk L. Hybrid war as a type of socio-political conflict: essence, technologies, dominant discourses // Actual problems of philosophy and sociology. 2019. No. 25. P. 102-112.
4. Malinovska O.A. Migration policy: global context and Ukrainian realities: monograph / O.A. Malinovska K.: NISD, 2018. 472 p.
5. Mass sacredness in the zone of military conflict in Donbas: monograph / edited by I. F. Kononov; DZ "Luhansk National University named after Taras Shevchenko" - Vinnytsia, LLC "CREATIONS", 2018. 230 p.

#### Auxiliary

1. Baginskyi A. Mobilization of civil society in the conflict in eastern Ukraine: ideological limitations and resources for building peace // Ideology and politics. 2018. No. 2. P. 94-126.
2. Baginskyi A. The evolution of armed conflict settlement theories in the second half of the 20th century // Bulletin of NTUU "KPI" Political Science. Sociology. Right. 2020. No. 3 (47). P. 37-42.
3. Baginskyi A. Local peacemaking in conflict resolution // Bulletin of NTUU "KPI" Political Science. Sociology. Right. 2021. No. 1 (49). P. 8-13.
4. Balakirieva O. Forced migrants and hosts communities : lessons for effective social adaptation and integration (scientific report). National Academy of Sciences of Ukraine , State University of Economics and predicted . National Academy of Sciences of Ukraine". K., 2016. 140 p.

5. Bataeva E., Popova O. Factors and barriers social adaptations forced migrants // Bulletin of NTUU "KPI". Politology. Sociology. Right. 2018. No. 4. P. 20-27.
6. Bataeva E., Popova O. Sociocultural capital forced migrants : theory and problem of measurement // Bulletin of the Kharkiv National University named after V.N. Karazina, 2017. P. 41-52.
7. Burlachuk V. Armed conflict and cultural difference. Methodology, theory and practice of sociological analysis of modern society. 2014. P. 11-15.
8. Vasylets O., Yenin M. Patriotic education of Ukrainian youth: mechanisms of rationalization // Youth in Central and Eastern Europe . Sociological Studies . 2017. No. 2. P. 87-100.
9. Hybrid war in the East of Ukraine in an interdisciplinary dimension: origins, realities, prospects of reintegration: collection of sciences. works / Under the editorship ed. V. S. Kurilo, S. V. Savchenko, O. L. Karaman . Starobilsk : DZ "Taras Shevchenko LNU", 2017. 383 p.
10. Hirnyk H. The state of higher education in Ukraine as a factor in the formation of migration attitudes of Ukrainian youth // Youth in Central and Eastern Europe. Sociological Studies. 2017. No. 1. P. 22 - 32.
11. Hirnyk H.. Value orientations in the formation and implementation of life strategies of Ukrainian educational migrants // Social dimensions of society. Collection of scientific papers. 2017. Issue 9. P. 277 – 284.
12. Yenin M., Zorina A., Makarenko D., Melnyk L. Post-conflict settlement of the armed conflict in Bosnia and Herzegovina: implementation of experience in Ukraine (on the basis of sociological in-depth interviews of experts) // Improvement of ways of human capital development as a factor of increasing mobilization potential of Ukraine: Monograph. / In general ed. Choliy S. V., Perga Yu. M. – Kherson: Helvetica Publishing House , 2020. P. 63–86.
13. Yenin M. Refugees // Great Ukrainian Encyclopedia. URL: <https://vue.gov.ua/Bizhentsi> (date of application: January 3, 2022).
14. Zlobina O. Groups created by the crisis as an object of sociological research: opportunities and limitations of research methods // Taras Shevchenko LNU Bulletin 5 (302), May 2016, pp. 151-162.
15. Report national systems monitoring of the situation with IDPs in June 2020. URL: [https://iom.org.ua/sites/default/files/nms\\_round\\_14\\_ukr\\_web.pdf](https://iom.org.ua/sites/default/files/nms_round_14_ukr_web.pdf)
16. Ivashchenko E. Internally displaced persons: realities and prospects // Sociology, theory, methods, marketing. 2019. No. 1. P. 181 – 188.
17. Ilyin V. Commoner and passionate how types individuals in context public stability and crisis // Bulletin of Taras Shevchenko LNU 5 (310), June 2017, pp. 29-41.
18. Kaldor, M. New and old wars: organized violence in the global era / trans. with English A. Appolonova, M. Dondukovsky ; ed. translated by A. Smirnov, V. Sofronov. M.: Gaidar Institute Publishing House, 2015. 416 p.
19. Knyazeva O. The specificity of the work of a sociologist in the conditions of a military conflict: opportunities and limitations (Ukrainian experience) // Taras Shevchenko LNU Bulletin 5 (302), May 2016. P. 231-239.
20. Kononov I. Ukrainskyi crisis: causes, forms deployments and possible consequences // Bulletin of the Kharkiv National University named after V.N. Karazina 2014, No. 1122. P. 39-47.
21. I. Kononov. Sociology in the conditions of crisis and war: the problem of methodological capacity // Bulletin of Taras Shevchenko LNU 5 (302), May 2016. P. 5-54.
22. Kononov I. World hybrid war or bourgeois blanquism. Bulletin of Kharkiv National University named after V.N. Karazina, 2017. Issue 39. P. 146-153.
23. Kononov I. Concept civilizations in scientific , ideological and everyday discursive practices of the military time in Ukraine // Series "Sociological studies of modern society: methodology, theory, methods". 2018. Issue 40. P. 14-28.
24. Kotelenets K., Alekseeva A. Peculiarities of the organization of the field stage of sociological research in the conditions of hybrid war in Ukraine // Taras Shevchenko LNU Bulletin 5 (302), May 2016, pp. 231-239.
25. Kumankov A. Philosophy wars: brief an essay history \_ URL: <https://cyberleninka.ru/article/n/filosofiya-voiny-kratkiy-ocherk-istorii/viewer>

26. Kuchinskaya M. The phenomenon of hybridization modern conflicts : national and western military-political discourse // Problems national strategies . 2018. No. 6 (51). P. 122-143.
27. Libanova E. External labor migration from Ukraine: impact of COVID-19 // Demography and social economy. 2020. No. 4 (42). P. 25–40.
28. Libanova E. External labor migration of Ukrainians: scales, causes, consequences // Demography and social economy. 2018. No. 2. P. 10-26.
29. Lyapina L. A. Multiculturalism as a strategy for solving the problems of cultural diversity: analysis of theoretical models // Ukrainian Society. 2017. No. 1(60). P. 60-71.
30. A. Lobanova. Social mimicry in the conditions of crisis and hybrid war: the search for empirical indicators // Taras Shevchenko LNU Bulletin 5 (302), May 2016, pp. 55-70.
31. Malinovska O. Modern development of EU migration policy and migration prospects of Ukraine // Demography and social economy. 2021. No. 2 (44). P.92-109.
32. Petrenko O. Functioning of social information in the conditions of hybrid war // Taras Shevchenko LNU Bulletin 5 (302), May 2016, pp. 193-207.
33. Parkhomenko S. The identity factor in the Ukrainian crisis: the example of Donbas // Bulletin of the Mariupol State University. Series: history, political science. 2015. Issue 12. P. 245-253.
34. Patriotism in the system of modern social values: materials of the 15th scientific and practical conference. K.: National Academy of Management University, 2016. 188 p.
35. Patriotism and patriotic education in context called modernity // Materials International scientific and practical conferences . Minsk , May 16–17 , 2019
36. Pliasov V. A multi-component society in conditions of crisis and hybrid war: the problem of empirical study // Taras Shevchenko LNU Bulletin 5 (302), May 2016, pp. 105-115.
37. Polulakh Yu. Memplexes of occupied reality // Taras Shevchenko LNU Bulletin 5 (302), May 2016, pp. 163-192.
38. Pryadko O. Crisis phenomena in the historical memory of the people: theoretical and methodological problems // Taras Shevchenko LNU Bulletin 5 (302), May 2016, pp. 116-125.
39. Pryadko O. Usage by the management of the so-called "LPR" is historical memories population in conditions knowledge hybrid wars // Taras Shevchenko LNU Bulletin 5 (310), June 2017. P. 85-101.
40. Romaniuk O. Russian-Ukrainian military-political conflict: causes and ways of resolution // Bulletin of the National University "Law Academy of Ukraine named after Yaroslav the Wise". 2015. No. 3 (26). P. 244-246.
41. Nebrenchyn S. Mirova financial Capital is a sponsor and organizer hybrid war // Military academic journal . 2018. No. 2(18). P. 53–57.
42. Pogulaylo T. O. Resource approach in the study of adaptation of internally displaced persons in host communities of Ukraine // Bulletin of the National Technical University of Ukraine "Kyiv Polytechnic Institute". Politology. Sociology. Right: Coll . of science works Kyiv, 2021. No. 1 (49). P. 44-50.
43. The Russian-Ukrainian conflict: prospects and parameters of the UN peacekeeping mission in Donbass // Materials for the trilateral expert meeting August 14-17, 2018, Cadenabbia , Italy. Kyiv, 2018. 241 p.
44. Ruchka A., Tancher V. Multiculturalism : factors, problems, new perspectives of social development // Ukrainian Sociological Journal. 2017. No. 1–2. P. 9 – 16.
45. Rushchenko I. Methodological and methodical issues of measurement of deviation levels in the zone of hostilities // Taras Shevchenko LNU Bulletin 5 (302), May 2016, pp. 71-90.
46. Rushchenko I. Tactics of controlled chaos as a tool of hybrid warfare // Taras Shevchenko LNU Bulletin 5 (310), June 2017, pp. 5-28.
47. Rushchenko I. Sociology at war // Ukrainian Society. 2017. No. 1-2. P. 43-52.
48. Savych A. Communicative tools for countering Russia's informational aggression: world experience // Bulletin of the Mariupol State University. Series: history, political science. 2015. Issue 12. P. 270-277.
49. Skokova L. Internet memes , spreadable media and digital cultural participation // Taras Shevchenko LNU Bulletin 5 (302), May 2016, pp. 218-230.
50. Trebin. Sociology of war by P. O. Sorokin // Bulletin of the National University "Law Academy of Ukraine named after Yaroslav the Wise" 2016. No. 3 (30). P. 95-107.

51. Trebin M. "Hybrid" war as a new Ukrainian reality // Ukrainian Society. 2014. No. 3 (50). P. 113-127.
52. Khobta S.V. Sociology of war as a task of Ukrainian sociology // Taras Shevchenko LNU Bulletin 5 (302), May 2016, pp. 126-150.
53. Chanturiya Political Internet memes and mass consciousness during the armed conflict in Donbas // Taras Shevchenko LNU Bulletin 5 (302), May 2016, pp. 208-217.
54. Cholii S. State ideologies of armed forces in the (Eastern) European region // Ideology and politics. 2018. No. 2. P. 25-60.
55. Yenin M. Terrorist organizations and social technologies in conditions of the hybrid war // Bulletin of the National Technical University of Ukraine "Kyiv Polytechnic Institute". Politology. Sociology. Right: Coll. of science works Kyiv; Odesa: Helvetyka Publishing House, 2016. No. 3/4. P. 24-29.
56. Corbe M., Cusumano E. Civil-Military Response to Hybrid Threats. 2018. 320 p.
57. Hoffman F. Conflict in the 21st century: the rise of hybrid war. URL: [https://www.potomacinstitute.org/images/stories/publications/potomac\\_hybridwar\\_0108.pdf](https://www.potomacinstitute.org/images/stories/publications/potomac_hybridwar_0108.pdf).
58. Panait I. The hybrid war concept - arguments for and against // International Relations. 2015. No. 3. P. 130-141.
59. Pasitselska O. Ukrainian crisis through the lens of Russian media: Construction of ideological discourse // Discourse & Communication. 2017. No. 11. P. 591-608.
60. Pozniak, O. V. Ukrainian Migrants in Europe: Situation Depending on the Region of Stay. Demography and Social Economy. 2021. No. 2 (44). 110-126.
61. Sandawi S. Hybrid Threats: The Shape of Wars to Come. URL: <https://www.jstor.org/stable/24232924?seq=1>

## Educational content

### 5. Methods of mastering an educational discipline (educational component)

#### 5.1 Daily form

##### Lecture classes

No. z/p	The title of the lecture topic and the list of main questions (tasks on the IWS)
1.	<p><b>Topic 1. War as an object of sociology study. Sociology of war and military sociology</b></p> <p><b>Main questions:</b> Sociology of war and military sociology: object, subject, directions of research.</p> <p><b>IWS:</b> New and old wars: organized violence in the global era (based on the work of M. Kaldor).</p> <p><b>Literature:</b> Khobta, 2016. Mass consciousness in the zone of military conflict in Donbas, 2018, Kaldor, 2015; Golovyn, electronic resource.</p>
2.	<p><b>Topic 2. The specifics of the work of a sociologist in the conditions of a military conflict: opportunities and limitations (Ukrainian experience)</b></p> <p><b>Main questions:</b> Peculiarities of conducting the field stage of sociological research in the conditions of a military conflict. The main risks of conducting research in conditions of war.</p> <p><b>IWS:</b> Groups created by the crisis as an object of sociological research: opportunities and limitations of research methods (on the example of IDPs).</p> <p><b>Literature:</b> Zlobina, 2016; Kotelenets, 2016; Skokova, 2017.</p>
3.	<p><b>Topic 3. Methodological and methodological issues of measurement of deviation in the area of hostilities</b></p> <p><b>Main issues:</b> War as a catalyst for deviance. Military deviants : main categories, danger, research technologies. Collaborationism is the most dangerous wartime deviation. «Luhansky syndrome»: the theory of I. Kononov.</p> <p><b>IWS:</b> Armed conflict and cultural difference (based on Burlachuk's article).</p> <p><b>Literature:</b> Rushchenko, 2016; Burlachuk, 2014; Kononov, electr. resources.</p>
4.	<p><b>Topic 4. Hybrid war: essence, technologies, discourses</b></p> <p><b>Main issues:</b> Peculiarities of the hybrid war concept. Technologies of hybrid warfare. Dominant</p>

	<p>discourses of hybrid warfare.</p> <p><b>IWS:</b> Geopolitical component of the Ukrainian political crisis of 2013-2014. Internal Ukrainian dynamics of the crisis. Communicative tools for countering informational aggression. A multi-component society in the conditions of crisis and hybrid war: the problem of empirical study.</p> <p><b>Literature:</b> Yenin, 2017; Giegerich, 2016; Kuchynskaya, 2018; Panait, 2015; Nebrenchyn, 2018; Yenin, 2019. Kononov, 2014, 2019; Romanyuk, 2015; Parkhomenko, 2015; Pliasov, 2016; Savych, 2015; Mass consciousness in the zone of military conflict in Donbas, 2018.</p>
5.	<p><b>Topic 5. Patriotism: ideological forms and value modifications (in the context of the war in Donbas)</b></p> <p><b>Main questions:</b> The essence of patriotism. Ideological forms of patriotism.</p> <p><b>IWS:</b> Formation of patriotism in the cultural and educational space. Patriotism as a valuable basis of national identity.</p> <p><b>Literature:</b> Yenin, 2017, 2018; Materials of conferences on patriotism, 2016, 2019; Lysak, 2013.</p>
6.	<p><b>Topic 6. Migration trends in Ukraine. External and internal migration trends of the Ukrainian population</b></p> <p><b>Main questions:</b> Scales and directions of labor migration of Ukrainians. Reasons for migrations. Consequences of migrations. Components of external migration. Possibilities of the state's influence on stopping the outflow of migrants abroad.</p> <p><b>IWS:</b> Internal migration movements. Impact of covid-19 on external labor migration.</p> <p><b>Literature:</b> Ukrainian society: the migration dimension: nats. report, 2018; Libanova, 2018, 2020.</p>
7.	<p><b>Topic 7. IDPs as a social group in the social structure of the Ukrainian population. Adaptation and integration of IDPs.</b></p> <p><b>Main issues :</b> Definition of IDPs in regulatory and legal documents. Reasons for forced migration from Donbas and Crimea. Concepts and criteria of adaptation and integration of IDPs.</p> <p><b>IWS:</b> Social capital of internally displaced persons and ways to strengthen it. Directions for optimizing the policy of adaptation and integration of IDPs.</p> <p><b>Literature:</b> Titar, 2016; Balakireva, 2016; Ukrainian society: migration dimension: nats. report, 2018; Ivashchenko, 2019. Report of the national system of monitoring the situation with IDPs, June 2019.</p>
8.	<p><b>Topic 8. Resource approach in the study of adaptation of IDPs in host communities of Ukraine. Conditions for canceling the resettlement status.</b></p> <p><b>Main issues:</b> Personal, material, social and cultural resources in the process of adaptation. The role of gender, education, profession in adaptation processes. Conditions for canceling the resettlement status.</p> <p><b>IWS: Sociocultural capital of forced migrants: theory and the problem of measurement.</b></p> <p><b>Literature:</b> Bataeva, 2017; Titar, 2016; Report of the national system of monitoring the situation with IDPs in June 2019.</p>
9.	<p><b>Topic 9. Factors and barriers of social adaptation of forced migrants.</b></p> <p><b>Main questions :</b> Forced migration and levels of social integration into the host community. Factors of social adaptation of migrants. Social barriers of adaptation of migrants.</p> <p><b>IWS:</b> Religious Practices and Integration of Migrants. Multiculturalism as a cultural strategy.</p> <p><b>Literature:</b> Bataeva, 2018; Kirillova, 2016; Balakireva, 2016; Lyapina, 2017; Ruchka, 2017; Walked, 2021.</p>

### Seminar (practical) classes

#### **The main tasks of the cycle of seminar ( practical ) classes:**

to form in the students of the course:

- ability to work with scientific literature;
- take an active part in the discussion;
- formulate and defend one's position; develop and deliver presentations on key topics



No.	Name of the subject of the lesson and list of main questions (list of didactic support, questions for
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z/p	current control and tasks on the IWS)
1	<p><b>Topic 1. War as an object of sociology study. Sociology of war and military sociology</b></p> <p><b>Main questions:</b> Sociology of war and military sociology: object, subject, directions of research.</p> <p><b>IWS:</b> New and old wars: organized violence in the global era (based on the work of M. Kaldor ).</p> <p><b>Literature:</b> Khobta , 2016. Mass consciousness in the zone of military conflict in Donbas, 2018, Kaldor , 2015; Golovyn , electron resource .</p>
2	<p><b>Topic 2 . Theories of war in sociological discourse</b></p> <p><b>Main issues:</b> Research by S. Stauffer. William S. Lind 's 4GW concept. Concepts by Martin van Kreveld on the transformation from trinitarian war to "low intensity" war. Cultural, sociobiological, econocentric and organizational approaches to war.</p> <p><b>IWS:</b> Theories of just war.</p> <p><b>Literature:</b> Hobta, 2016. Mass consciousness in the zone of military conflict in Donbas, 2018; Kaldor, 2015; Trebin, 2015, 2016; Walzer, electr. resource; McMahan J., electr. resource; Rushchenko , 2017; Kononov, 2017.</p>
3	<p><b>Topic 3. Sociology in the conditions of crisis and war: the problem of methodological ability</b></p> <p><b>Main questions:</b> Challenge of crisis and war and methodological possibilities of sociology. Problems and possibilities of conducting sociological research in the conditions of war.</p> <p><b>IWS:</b> Methodological situation in modern sociology.</p> <p><b>Literature:</b> Kononov, 2016; Knyazeva, 2016; Mass consciousness in the zone of military conflict in Donbas, 2018.</p>
4	<p><b>Topic 4. The specifics of the work of a sociologist in the conditions of a military conflict: opportunities and limitations (Ukrainian experience)</b></p> <p><b>Main questions:</b> Peculiarities of conducting the field stage of sociological research in the conditions of a military conflict. The main risks of conducting research in conditions of war.</p> <p><b>IWS:</b> Groups created by the crisis as an object of sociological research: opportunities and limitations of research methods (on the example of IDPs).</p> <p><b>Literature:</b> Zlobina, 2016; Kotelenets , 2016; Skokova, 2017.</p>
5	<p><b>Topic 5. War and mass communication</b></p> <p><b>Main questions:</b> Memplexes of occupied reality. Functioning of social information in conditions of hybrid warfare.</p> <p><b>IWS:</b> Political Internet memes and mass consciousness during the armed conflict in Donbas. Internet memes , spreadable media and digital cultural participation .</p> <p><b>Literature:</b> Mass consciousness in the zone of military conflict in Donbas, 2018; Petrenko, 2016; Polulakh , 2016; Chanturia , 2016; Skokova , 2016.</p>
6.	<p><b>Topic 6. Mass consciousness, public opinion and war. Mass consciousness in the frontal zone</b></p> <p><b>Main issues:</b> War and propaganda. Theory of mass consciousness. Public opinion: a phenomenon and a means of managing the masses.</p> <p><b>IWS:</b> Practices of use sources information in the north Luhansk region Confidence in mass media (project «Mass consciousness population in the zone military of the conflict in Donbas»). Internet publication "L/DNR" as a means of information struggle in the hybrid war in Donbas.</p> <p><b>Literature:</b> Mass consciousness in the zone of military conflict in Donbas, 2018.</p>
7.	<p><b>Topic 7. Methodological and methodical issues of measurement of deviation in the area of hostilities</b></p> <p><b>Main issues:</b> War as a catalyst for deviance. Military deviants: main categories, danger, research technologies. Collaborationism is the most dangerous wartime deviation. "Luhansky syndrome": the theory of I. Kononov.</p> <p><b>IWS:</b> Armed conflict and cultural difference (based on Burlachuk's article).</p> <p><b>Literature:</b> Rushchenko, 2016; Burlachuk, 2014; Kononov, electr. resources.</p>
8.	<p><b>Topic 8. Hybrid war: essence, technologies, discourses</b></p> <p><b>Main issues:</b> Peculiarities of the hybrid war concept. Technologies of hybrid warfare. Dominant discourses of hybrid warfare.</p> <p><b>IWS:</b> Tactics of controlled chaos as a tool of hybrid warfare</p>



### Independent work

1	<b>Topic 1. Theories of war in sociological discourse</b> <b>Key questions:</b> Mary Kaldor on old and new wars. The theory of war in Mesner's work . <b>Literature:</b> Kaldor , 2015.
2	<b>Topic 2. Hybrid war: essence, technologies, discourses</b> <b>Key questions:</b> The role of civil society in countering hybrid challenges. <b>Literature:</b> Corbe, 2018.
3	<b>Topic 3. The concept of civilization in wartime practices</b> <b>Main questions:</b> The concept of civilization in scientific discursive practices. The concept of civilization in ideological discursive practices. The concept of civilization in everyday practices. <b>Literature:</b> Kononov, 2018.

### Policy and control

#### 1. Policy of academic discipline (educational component)

While studying the educational material of the credit module, the students complete the tasks for the seminar classes, write the module test and pass the oral assessment (appendices to the syllabus). These types of work contribute to consolidation and deepening of theoretical knowledge on individual topics of the module, develop skills of independent work with primary sources, contribute to the formation of theoretical sociological thinking and imagination.

#### Attendance and performance of tasks

It will be difficult for students to properly prepare for the practical session and assessment if they miss the lectures. To demonstrate excellent learning results, active work in lecture classes is necessary. However, it is not necessary to make up missed lectures.

Active participation of students of the certificate program in practical classes is mandatory. The rating will largely be formed based on the results of work in practical (seminar) classes. Each missed practical lesson (regardless of the reasons for missing) lowers the final rating in the discipline. There is no specific number of missed practical classes, which will require independent study of relevant topics (fulfillment of tasks) and additional communication on this matter with the teacher. At the same time, a course student who missed practical classes may receive a low rating, which will not allow him to be admitted to the credit. In this case, topics from missed seminar classes must be studied, and practical tasks completed. Control of the student's knowledge (understanding) of the missed topics program (fulfillment of tasks) will take place during communication with the teacher according to the consultation schedule available on the website of the Department of Sociology or during a break in the study session. A student of the discipline who completes the relevant tasks will receive the corresponding points for the rating depending on the quality of the answers (fulfillment of the task).

Topics and tasks for practical classes are provided by the work program of the discipline, available from the student's personal account in the "Campus" system or Moodle .

The use of laptops and smartphones is allowed in lectures and practical classes, but only for purposes determined by the subject of the class and the corresponding thematic task. You should not use these (and other similar) means for entertainment or communication during the class.

In the practical lesson, it is allowed to use prepared written notes on the topic of the lesson (or those provided by the task), but it is not necessary to express a position by reading from a sheet of paper. This characterizes the level of preparation not in the best way.

### **Forms of work**

Lectures and seminars are conducted in accordance with the requirements of regulatory and methodological documents and the rating system for assessing students' knowledge. Lectures use computer presentations with coverage of the main provisions of the topics, taking into account the subjects of the classes: from textbooks, study guides and sociology dictionaries.

At seminar classes, students of the certificate program discuss lecture materials, texts of articles, sociological studies, primary sources and professional comments on their content. The seminar gives an opportunity to assess, on the one hand, the level of preparation for it (presentation, participation in a discussion, expressing one's own opinion), on the other hand, to master the tasks of modular control. The results of the work are evaluated by the teacher according to the current point system. The criteria for evaluating the performance of seminar tasks are: logical sequence of the answer; complete disclosure of each question; analytical reasoning in the answer; links to sources; validity of personal conclusions.

### **University policy**

#### **Academic integrity**

The policy and principles of academic integrity are defined in Chapter 3 of the Code of Honor of the National Technical University of Ukraine "Ihor Sikorsky Kyiv Polytechnic Institute". More details: <https://kpi.ua/code>. (other necessary information regarding academic integrity)

#### **Norms of ethical behavior**

Standards of ethical behavior of students and employees are defined in Chapter 2 of the Code of Honor of the National Technical University of Ukraine "Ihor Sikorskyi Kyiv Polytechnic Institute". More details: <https://kpi.ua/code>.

## **2. Types of control and rating system for evaluating learning outcomes (RSO)**

Current control: [survey on the topic of the lesson, performance of tasks](#)

Calendar control: conducted twice a semester as a monitoring of the current state of meeting the syllabus requirements .

Semester control: assessment

The student's rating consists of the points he receives for the following types of work:

- 1) Answers in seminars
- 2) MKW
- 3) Test

#### Calculation of weight points

RSO from the credit module consists of the sum of the master's points for all completed control activities during the semester.

$$R_D = r_{sem} + r_{mkw} + r_{test.} = 100 \text{ points}$$

$$r_k = r_{sem} + r_{mcw} + r_{test.} = 72 + 8 + 20 = 100 \text{ points.}$$

#### 1. Answers at seminar classes.

Weighted score – 4 points when answering most questions. The maximum number of points in all practical classes is equal to  $r_{sem} = 4 \text{ points} * 18 = 72 \text{ points.}$

2. MKW. Weighted score = 8 points.

3. Test = 20.

#### 4. Incentive points

Writing theses for the conference = 10 points.

Writing and publishing an article = 20 points.

Participation in the 2nd round of the All-Ukrainian Olympiad = 10 points.

Active work at lectures: participation in discussions on problematic issues = 1-2 b.

#### Conditions of positive intermediate attestation:

In order to receive "credited" from the first intermediate certification, a master's student must have at least 18 points.

#### Conditions for admission to credit:

A condition for admission of a master's student to the credit is to obtain a preliminary rating of at least 36 points. The transfer of the value of rating grades from the credit module to ECTS and traditional grades for posting them to the credit report and the credit book is carried out in accordance with Table 1

Table 1

Total points for all species educational activity	Traditional rating
95 - 100	perfectly
85 - 94	very well
75 - 84	fine
65 - 74	satisfactorily
60 - 64	enough
Less than 60	unsatisfactorily

The student of the certificate program will receive the highest rating if he takes an active part in the seminar classes, mostly provides complete and reasoned answers, explains them logically, expresses his own position on debatable issues, demonstrates signs of theoretical thinking and sociological imagination.

Proper preparation for the practical session will take an average of 1.5-2 hours. The teacher evaluates the course student's work in each practical session, but the specific final number of points for work in practical sessions is assigned by the teacher during the first and second stages of the intermediate certification - in the eighth and sixteenth weeks of training, respectively. The course student's rating as of the 8th week (based on the results of work in 6-8 practical classes) and the 16th

week (based on the results of work in the next 6-8 practical classes) of training is reported in the class or in the personal office of the electronic campus .

The student of the course can appeal the teacher's assessment by submitting a corresponding complaint to the teacher no later than the next day after getting acquainted with the teacher's assessment. The complaint will be processed according to the procedures established by the university.

### 3. **Additional information on the discipline (educational component)**

#### **Recommendations for course participants**

While working at the lectures, course participants should note the main concepts, signs, classifications, definitions, algorithms that the teacher will talk about. The noted materials can be used when solving a task or preparing for a practical lesson.

When preparing for a practical lesson, it is important to study the lecture material of a certain topic, to familiarize yourself with additional resources. When questions arise, unclear provisions are identified, it is necessary to discuss them with the teacher.

#### **Distance Learning**

Synchronous distance learning is possible using video conferencing platforms and an educational platform for distance learning at the university.

#### **Inclusive education**

It is allowed

#### **The working program of the academic discipline ( syllabus ):**

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Approved by the Department of Sociology (protocol No. 10 dated April 8, 2023).

Agreed by the Methodical Council of KPI named after Igor Sikorskyi (protocol No. 8 dated June 2, 2023).

#### **Appendix 1.**

##### **Questions to the MKW.**

**Write a creative essay on one of the topics (up to 3 pages), having worked out the main and auxiliary literature (see list of years). Make a speech in a seminar class, expressing the main ideas of the essay.**

Topic 1. Theories of war in sociological discourse

Topic 2. Hybrid war: essence, technologies, discourses

Topic 3. The concept of civilization in wartime practices. The concept of civilization in ideological discursive practices. The concept of civilization in everyday practices.

Topic 4. New and old wars: organized violence in the global era (work by M. Kaldor).

Topic 5. Situations with IDPs in Ukraine: results of national monitoring

#### **Appendix 2.**

##### **Question for test.**

1. Sociology of war and military sociology: object, subject, directions of research.
2. William S. Lind 's 4GW concept . Concepts by Martin van Kreveld on the transformation from trinitarian war to "low intensity" war. Cultural, sociobiological , econocentric and organizational approaches to war.
3. Challenge of crisis and war and methodological possibilities of sociology. Problems and possibilities of conducting sociological research in the conditions of war.

4. Peculiarities of conducting the field stage of sociological research in the conditions of a military conflict. The main risks of conducting research in conditions of war.
5. Functioning of social information in conditions of hybrid warfare.
6. War and propaganda. Theory of mass consciousness.
7. Public opinion: a phenomenon and a means of managing the masses.
8. War as a catalyst for deviance. Military deviants: main categories, danger, research technologies.
9. Collaborationism as a wartime deviation.
10. "Luhansky syndrome": the theory of sociologist I. Kononov.
11. Features of the hybrid war concept. Technologies of hybrid warfare.
12. Tactics of controlled chaos.
13. Dominant discourses of hybrid warfare.
14. The formation of the idea of war regulation in European public opinion.
15. International conventions and treaties regarding the conduct of war and the prohibition of aggression.
16. Historical experience of equipping the armed forces. The state and ideology of army recruitment. Post-Soviet post- conscription .
17. The essence of patriotism. Ideological forms of patriotism.
18. The problem of social mimicry. Empirical fixation of reactions of social mimicry. Strategies for the survival of the civilian population in the conditions of war.
19. Geopolitical component of the Ukrainian political crisis of 2013-2014. Internal Ukrainian dynamics of the political crisis.
20. History, ethnic structure and identity of Donbas.
21. Regional auto- and heterostereotypes (Donbas-Halychyna) and their use in practices of political power in Ukraine.
22. Donbas: scenarios of development and reintegration.
23. State policy regarding IDPs in Ukraine. Expert assessments of acceptance of IDPs in Ukrainian communities.
24. Concepts and criteria of adaptation and integration of IDPs.
25. Resource approach in the study of adaptation of IDPs in host communities of Ukraine.
26. Conditions for canceling the resettlement status.