



## Coursework in Sociology conflicts and wars in context transformations and modernizations working program educational component ( Syllabus )

### Details of the academic discipline

<b>Level higher education</b>	<i>Second ( master's )</i>
<b>Branch of knowledge</b>	<i>05 Social and behavioral sciences</i>
<b>Specialty</b>	<i>054 Sociology</i>
<b>Educational program</b>	<i>Settlement conflicts and mediation</i>
<b>Discipline status</b>	<i>Normative</i>
<b>Form of education</b>	<i>full-time ( full-time )/ extramural</i>
<b>Year preparation , semester</b>	<i>1st year, fall semester</i>
<b>Amount disciplines</b>	<i>1 credit ( 30 hours)</i>
<b>Semester control/ control measures</b>	<i>test</i>
<b>Class schedule</b>	
<b>Language teaching</b>	<i>Ukrainian</i>
<b>Information about the course leader / teachers</b>	<i>Doctor of Social Sciences , Professor , Fedorchenko - Kutuyev Pavlo Volodymyrovych , p.kutuev@gmail.com, 050 775 09 49, Viber +380507750949, Telegram +380507750949</i>

The course work on the academic discipline "Sociology of conflicts and wars in the context of transformations and modernizations" is an individual task that is performed during the mastering of this discipline. The course work is carried out in accordance with the specified recommendations and requirements, in the time specified by the lecturer, is prepared by the student during one semester, in parallel with the study of the course. Course work belongs to the cycle of professional training, its status is mandatory. It is planned to prepare 30 hours of independent work (1 ECTS credit).

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The purpose of the coursework in the discipline "Sociology of conflicts and wars in the context of transformations and modernizations" is the formation of students' abilities as future professionals :

- Ability to identify, diagnose and interpret social problems of Ukrainian society and the world community (PC02);
- Ability to use tools for conflict risk assessment and early prevention of conflicts in different spheres of life and at different levels of interaction of social subjects (PC10);
- determine the level of escalation of the conflict and the possibility of intervention in the conflict and choose its method (PC11).

According to the requirements of the educational program, after completing the coursework, students must demonstrate the following learning outcomes:

- analyze social phenomena and processes using empirical data and modern concepts and theories of sociology (PL01);
- apply relevant sociological theories of conflict, peacemaking and mediation, as well as the results of sociological research to solve contemporary social problems and conflicts; use methods of conflict resolution and mediation procedures in the socio-political sphere (PL12).

### Evaluation system

No. z/p	Assessment control measure	%	Weight score
1.	Coursework	50	50
2.	Protection of term paper	50	50
	Together	100	100

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The maximum value of the coursework rating is 100 points; quality of course work - 50 points, quality of defense - 50 points.

**The quality of the course work** is evaluated:

48<50 points, if the work has a research character, contains a well- explained theoretical base, in-depth analysis of the researched topic, a critical review of sources and literature, is characterized by a logical, consistent presentation of the material with appropriate justifications and conclusions, performed in compliance with the basic requirements of the State Standard of Ukraine.

43<48 points, if the work is of a research nature, contains a sufficiently detailed analysis and critical review of scientific sources on the researched topic, is characterized by a consistent presentation of the material with appropriate, but not always substantiated conclusions, performed in compliance with the basic requirements of the State Standard of Ukraine.

38<43 points, if the work is of a research nature, contains references to sources, a consistent presentation of the material with conclusions, but not always substantiated, performed mostly in accordance with the requirements of the State Standard of Ukraine.

33<38 points, if the research of the problem provided for by the topic of the work is reduced to stating facts, gleaned from scientific sources without their critical analysis, contains a superficial analysis with unsubstantiated conclusions, is characterized by an inconsistent presentation of the material, performed with non-compliance with the basic requirements of the State Standard of Ukraine.

30<33 points, if the work has a weakly expressed research character, does not contain an independent analysis, substantiated conclusions, a critical understanding of scientific sources, is characterized by an inconsistent presentation of theoretical

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material, is performed in non-compliance with the basic requirements of the State Standard of Ukraine.

20<30 points, if the work is not research in nature, does not contain independent analysis, substantiated conclusions, critical understanding of scientific sources, is characterized by an inconsistent presentation of theoretical material, is performed in violation of the basic requirements of the State Standard of Ukraine.

1<20 points, if the work is not an independent study of the topic, performed with the missing study of scientific sources, does not meet the requirements of the State Standard of Ukraine. Such work is returned to the student for revision.

### **The quality of protection is evaluated:**

48<50 points, if during the defense of the work the student demonstrates deep knowledge of the issues of the topic, freely operates with research data, easily and convincingly answers the question.

43<48 points, if during the defense of the work the student demonstrates knowledge of the topic, freely operates with research data, without particular difficulties and convincingly answers the question.

38<43 points, if during the defense of the work the student demonstrates knowledge of the issues of the topic, freely operates with research data, without particular difficulties, but does not convincingly answer the question.

33<38 points, if during the defense of the work the student demonstrates a certain knowledge of the issues of the topic, operates, however weakly, with research data, unconvincingly answers the question with effort.

30<33 points, if during the defense of the work the student weakly demonstrates certain knowledge of the issues of the topic, does not operate with research data, answers unconvincingly and not to all the questions asked.

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20<30 points, if during the defense of the work the student does not demonstrate knowledge of the topic, does not operate on research data, answers unconvincingly and not to all the questions asked.

1<20 points, if during the defense of the work the student does not demonstrate knowledge of the topic, does not operate on the research data, does not answer the questions.

The defense of the course work ends with the presentation of the total score, converting it into a grade and entering it into the record.

Transferring the value of rating grades from the coursework to ECTS for posting them to the Campus and the credit book is carried out in accordance with Table 1.

Table 1.

The sum of points for all types of educational activities	Traditional assessment
95 - 100	perfectly
85-94	very good
75-84	fine
65-74	satisfactorily
60-64	enough
Less than 60	unsatisfactorily

### Educational resource

1. Kutuev P.V. Conflictology : a sociological perspective. Educational manual (print of NTUU "KPI")/ P.V. Kutuyev etc. \_\_ - K.: Edition named after . NPU M.P. Drahomanova , 2014. -187 p.
2. Kutuev P.V. Theory social changes : educational manual (print of NTUU "KPI")/ P.V. Kutuyev etc. \_\_ - K.: Edition named after . NPU M.P. Drahomanova , 2014.
3. Sociology of modernity and modernization [ Electronic resource ]: textbook for students. specialty 054 " Sociology ", specialization " Regulation conflicts and mediation / P.V. Kutuyev , A.V. Baginskyi , O.I. Vasylets , M.N. Yenin , O.M. Kazmirova , T.V. Kolomiets , G.O. Korzhov , D.V Makarenko, I. V. Matsko -Demydenko, I. V. Pygolenko , O. P. Severynchuk , O. L. Yakubin ; KPI named after Igor Sikorsky . - Electronic textual data (1 file: 3333 KB). – Kyiv : KPI named after Igor Sikorsky , 2019. – 355 p.
4. Theory social changes : modern sociological conceptualization : teach \_ help \_ / P.V. Kutuev [et al . ] ; MES of Ukraine , NTUU "KPI", Kyiv : NPU named after M. P. Drahomanova , 2014.

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5. Kiyanka I.B. Political conflictology : educational manual / ; Lviv regional institute of public administration National Academy of Public Administration under the President Ukraine , Lviv : " New World-2000", 2020.
6. Charles Tilly. War and construction of the state as an organized crime <http://commons.com.ua/en/vojna-i-stroitelstvo-gosudarstva-kak-organizovannaya-prestupnost/>
7. Tsyurupa M.V. Basics of conflict theory and negotiation theory: teaching. manual for students higher education closing Kyiv: Condor, 2014.
8. Rozdolsky R. Friedrich Engels about Ukraine // Common . <https://commons.com.ua/ru/fridrih-engels-pro-ukrayinu/>
9. Wallerstein I. Violence and capitalism world economy // Journal "Yi". <http://www.ji.lviv.ua/n39texts/wallerstein3.htm>
10. Wallerstein I. Novi riots against systems // Common . <https://commons.com.ua/uk/novy-bunti-proti-sistemi/>
11. Wallerstein I. Structural crises // Common . <https://commons.com.ua/uk/strukturni-krizi/>
12. Volskyi O. M. The influence of the transit of hegemony on structures symbolic violence in the capitalist world-system // Visnyk National technical university of Ukraine "POLITOLOGY SOCIOLOGY LAW". — 2021. — No. 2(50). — P. 8-14.
13. Derlughyan G. Social evolution humanity : Western and Soviet modernization experiences // Sociologist : theory , methods , marketing. — 2018. — #2. — P. 166–184.
14. Shepelev M. A. Concepts hegemony in modern geopolitical science // Edges . — 2013. — # 8 (100). — P. 71–77.
15. Baginsky A.V. Modern social and political conflicts in the structural dimension / A.V. Baginsky // Visnyk National technical university of Ukraine " Kyivskyi polytechnic institute ". Political science . Sociology . Right: Coll . of science works \_ - Kyiv , 2019. - No. 2 (42). - P.6-10. ( professional edition , Index Copernicus )
16. Baginsky A.V. " Liberal peace" as a concept and practice of settlement conflict / A.V. Baginsky / / Visnyk National technical university of Ukraine " Kyivskyi polytechnic institute ". Political science . Sociology . Right: Coll . of science works \_ - Kyiv , 2019. - No. 3 (43). - P.15-20. ( professional edition , Index Copernicus )
17. Darder A. , Fletcher B. Black Lives Matter Is Part of a Global Struggle Against Oppression // Jacobin. <https://jacobinmag.com/2020/08/black-oppression-racism-dr-king-colonialism>
18. Dianara A. Happy Birthday, Gilets Jaunes // Jacobin. <https://jacobinmag.com/2019/11/gilets-jaunes-yellow-vests-movement-protests-anniversary-france>
19. Social & Political Conflict – Understanding the Sources. <https://mediatorsbeyondborders.org/what-we-do/projects/dpace/conflict-literacy-framework/understanding-sources/>
20. Gladwell M. The Gift of Doubt // New Yorker. <http://www.newyorker.com/magazine/2013/06/24/the-gift-of-doubt>
21. Why Is an Authoritarian Government Bad? <https://www.liberties.eu/en/stories/authoritarian-government/43519>
22. Wesslau F. The Political Adviser's Handbook. [https://fba.se/contentassets/93df04725706423eab79bb5e2bb2040e/fba\\_handbook\\_webb.pdf](https://fba.se/contentassets/93df04725706423eab79bb5e2bb2040e/fba_handbook_webb.pdf)

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23. Cobb J. The Matter of Black Lives. A new kind of movement found its moment. What will its future be? // New Yorker. — 2016. — March 6. <http://www.newyorker.com/magazine/2016/03/14/where-is-black-lives-matter-headed>
24. Stephen B. Social Media Helps Black Lives Matter Fight the Power // Wired. — 2015. — November. <https://www.wired.com/2015/10/how-black-lives-matter-uses-social-media-to-fight-the-power/>
25. Wacquant L. From slavery to mass incarceration // New Left Review. — 2002. — # 13. — P. 42-60. <https://newleftreview.org/issues/ii13/articles/loic-wacquant-from-slavery-to-mass-incarceration.pdf>
26. Coakley J. Ethnic Conflict and the Two-State Solution: The Irish Experience of Partition. <https://web.archive.org/web/20120229043534/http://www.passia.org/seminars/2004/John-Coakley-Ireland-Seminar.htm>
27. Melaugh M. Frequently Asked Questions – The Northern Ireland Conflict, 2006. <https://cain.ulster.ac.uk/faq/faq2.htm>
28. A State Apart: Interactive Chronicle of the Conflict in Northern Ireland <https://www.bbc.co.uk/northernireland/learning/history/stateapart/agreement/constitutional/constitutional1.shtml>
29. Bigdon C., Korf B. The Role of Development Aid in Conflict Transformation: Facilitating Empowerment Processes and Community Building. <https://berghof-foundation.org/download?lv=esdKexiVyR%252F46Y2fBSQixTliODI0ZDI4YWEwYzZjNTY2MGU5NDM3ZjdIMGJkZjQ3N2UzOWJjOWE2Zjg4M2MxNDZhZTRlYjgyZWZlZjkzYTgUpjKJQp3bL%252B3gE4nS47ERwwkhw%252FjB0eyDgig1SI9toHE0uaMd7i0Bp7BeMKS2dFSdxqDpKwFdMy6F2E5Z7fvzuFjjthQ6L26pQvAPm2%252BQGqlfn0NAmJsWUw9oHettGbxUSvvnzbB%252F0WRQp7KjibPiBifm9gYPM0K4lpFBMMA%253D%253D>
30. Press Briefing: Press conference by members of the Guatemala Historical Clarification Commission". United Nations. 1 March 1999. [https://www.un.org/press/en/1999/19990301\\_guate.brf.html](https://www.un.org/press/en/1999/19990301_guate.brf.html)
31. Varshney A. Ethnicity and Ethnic Conflict. [http://ashutoshvarshney.net/wp-content/files\\_mf/varshneyethnicityandethnicconflict.pdf](http://ashutoshvarshney.net/wp-content/files_mf/varshneyethnicityandethnicconflict.pdf)

## The policy of the educational component

Preparation for writing, writing and defense of the work are aimed at forming students' modern theoretical and methodological ideas about the conflict and its varieties, its history, forms; learn the specifics of conflict in certain spheres and states of war and peace. Familiarize yourself with the main tools of the negotiation process and the formation of cooperative behavior at the micro- meso - macro levels of the socio-economic and political system. Independent understanding and analysis of

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conflicts and their settlement, which corresponds to the current state of social sciences and socio-political practices.

The student chooses the topic of the term paper from the list of topics presented by the teacher, and can also propose his own topic after agreeing with the teacher. The student can write the term paper only on the topic agreed with the teacher.

### **List of topics**

1. Conflicts in the context of the historical experience of antiquity.
2. Religion as a factor in conflicts.
3. Conflicts and social order in the concept of T. Hobbes .
4. Marxist interpretation of conflicts as class struggle.
5. Conflict in the sociology of Georg Simmel .
6. Conflict in the sociology of Emile Durkheim.
7. Conflicts in the contexts of the theory of social action and the social system: ideas of T. Parsons .
8. Conflicts in the contexts of the theory of social action and the social system: ideas of R. Merton .
9. Functions of social conflict according to L. Kozer .
- 10.R. Dahrendorf on social conflict.
- 11.Historical sociology of state building and wars by Ch. Tilly .
- 12.Typology of states promoting development and their role in social conflicts.
- 13.The conflicting experience of the emergence of Japan in the context of social transformations.
- 14.Dynamics of East Asia: main trends of social conflicts.
- 15.The development-promoting state in Ukraine and the conflicting tendencies of social changes.
- 16.Dependence and the development of underdevelopment in the context of global conflicts and social changes.



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17. Dependence and the development of underdevelopment in the context of post-Lenin social conflicts.
18. Social changes and conflicts within the framework of world-system analysis.
19. Social changes and conflicts in the context of the world-system vision of the origin of capitalism.
20. Social changes and conflicts within the research program of the world system.
21. Social changes and conflicts from the standpoint of the state-centric approach.
22. The developmental state as an agent of social change.
23. Theorizing about social change and conflict in the context of the state's development research agenda.
24. Types of political regime, political conflicts and modernization policy.
25. The ideology of neoliberalism as a program of development and social change: conflicts and contradictions.
26. Neoliberalism as a factor and result of social changes and conflicts.
27. Developmentalism and neoliberalism: conflict and interaction.
28. Social changes in the context of post-Leninism conflicts .
29. A.H. Frank's "world system" .
30. Intellectual origins of the research program of the world system and its vision of social changes.
31. The stage of consolidation of Lenin's regime and its conflicts.
32. The Rise of the West and its Implications for Social Change and Global Conflict.
33. Factors of conflicts between the East and the West in the XV-XVIII centuries: explanation by A.H. Frank .
34. Social conflicts in the context of world-system analysis and the world system: a comparative analysis.
35. Social changes and conflicts of the age of late Leninism: from integration to neo-traditionalism .
36. Political development, political decline and political conflicts: S. Huntington's version .

37. Lenin's phenomenon: the political regime, its conflicts and social changes.

Study results, control measures and deadlines are announced to students at the first lesson.

The title page of the term paper should have the following content: name of the university; name of the faculty; name of the department; registration number, name of academic discipline; topic of course work; surname and first name of the student, course, number of the academic group, supervisor, year.

The title page is followed by a detailed plan of the course work, in which the introduction, 3 sections of the main content, their subdivisions, conclusion, and list of used literature should be highlighted. The page numbers at the beginning of each question are indicated in the plan on the right. Each chapter starts on a new page.

The volume of the course work, depending on the chosen topic, can vary from 25 to 30 pages of the main text (upon agreement with the teacher). The scope of the course work is determined by the student's ability to concisely and at the same time comprehensively reveal the topic: to show the importance of the issue under consideration, to evaluate how it is covered in special literature and solved in practice, to draw conclusions and justify one's own proposals.

Mandatory requirement: clear reference to sources of information. All numbers, facts, theories, opinions of scientists, quotes must have references in the form of [2, p. 54] (the first number means the number of the source in the list of literature given at the end of the creative work, and the second number is the number of the page in this source). It is advisable to use tables, diagrams, graphs, charts, etc. The list of used literature (at least 20 sources) is drawn up in accordance with the current rules. If the information is taken from the Internet, it is necessary, as for ordinary literature, to indicate the author, the title of the article, and then provide the website address on the Internet.

The course work is evaluated according to the following criteria: the logic of the plan; completeness and depth of topic disclosure; availability of illustrations

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(tables, drawings, diagrams, etc.); the number of sources used and the clarity of references to them; display of practical materials and statistical data; design; justification of the student's own opinion on this issue in the form of a conclusion.

Deadline for submitting coursework for review: 10 days before the beginning of the credit session.

Course work is checked for plagiarism. If academic dishonesty is detected, the work is canceled and not checked.

### **Coursework schedule**

Semester week	The name of the stage of work	Study time (hours)
		SRS
2	Getting a topic and task	0
3-5	Selection and study of literature	7
6-9	Implementation of section 1	7
10-13	Implementation of section 2	8
14-15	Implementation of Section 3	8
16	Submission of the KR for verification	0
17	Protection of the Kyrgyz Republic	0

In addition to the printed version, the term paper must contain an electronic version, in which the text of the work is given, as well as all files with data and the results of their processing, a presentation for defense.

### **The structure of the defense presentation**

Slide 1 – title of the topic, surname and first name of the student

Slide 2 – justification of the relevance of the topic

Slide 3 – goal, object, subject

Slide 4 - tasks

Slide 5 – work structure (optional)

Slide 6-10 - results of tasks

Slide 11 - conclusions

Slide 12 - Thank you for your attention!

### **The procedure for contesting the results of assessment control measures**

Students have the opportunity to raise any issue relating to the screening process and expect it to be dealt with in accordance with pre-defined procedures. In order to appeal the control measures, the student must submit an application, in which the reason for the appeal should be indicated, and the facts of the teacher's bias should be given. The teacher must discuss this application with the student personally at the consultation. In the event of a lack of understanding regarding the result of the control measure, a commission is formed from the teachers of the department, which evaluates the procedure for conducting the control measure and the student's claims. The commission may decide to conduct the control measure again or reject the application. The commission's decision is final and cannot be appealed.

### **Academic integrity**

The policy and principles of academic integrity are defined in Chapter 3 of the Code of Honor of the National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute". More details: <https://kpi.ua/code>.

### **Norms of ethical behavior**

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Standards of ethical behavior of students and employees are defined in Chapter 2 of the Code of Honor of the National Technical University of Ukraine "Igor Sikorsky Kyiv Polytechnic Institute". More details: <https://kpi.ua/code>.

### **Types of control and rating system for evaluating learning outcomes (RSO)**

Calendar control: checking the preparation of the coursework according to the execution schedule.

Semester control: protection of course work.

A student can appeal assessment teacher by submitting the appropriate complaint to the teacher no later the next day after familiarization of the student with the presented a teacher assessment \_ Complaint will be considered according to established procedures university .

### **Conditions for admission to semester control :**

Necessary Enrollment is a condition for admission to the coursework defense everyone sections.

Table of correspondence of rating points to grades on the university scale :

<i>Number points</i>	<i>Rating</i>
100-95	Perfectly
94-85	Very good
84-75	Fine
74-65	Satisfactorily
64-60	Enough
Less than 60	Unsatisfactorily
Not performed conditions of admission	Not allowed

### **Additional information from the educational component**

#### **Remote teaching**

Possible synchronous remote training using video conferencing and educational platforms platforms for remote study at the university .

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**Inclusive teaching**

It is allowed

**The working program educational disciplines ( syllabus ):**

**Developed by** the professor of department of sociology, Doctor of Sociology, Pavlo Volodymyrovych Fedorchenko- Kutuev

**Approved** Department of Sociology (protocol No. 12 dated June 23, 2023)

**Agreed** Methodical Commission of the Faculty of Sociology and Law (protocol No. 11 of June 27, 2023)