



Sociology of war: ideological discourses, mobilization practices

Syllabus

Реквізити навчальної дисципліни

Level of Higher Education	The Second (master's level)
Field of Knowledge	<i>05 - social and behavioral sciences</i>
Speciality	<i>054 Sociology</i>
Educational Program	<i>Conflict Resolution and Mediation</i>
Status of Discipline	<i>Selective</i>
Form of Learning	<i>Full-time/Distance Learning</i>
Year of Education, Semester	<i>1 year, the second semester</i>
ECTS	<i>4 credits</i>
Form of Control	<i>credit</i>
Schedule	<i>Lecture once every two weeks and Practical Classes every one week</i>
Language	<i>English</i>
Information about course leader / teachers	Lecturer: <i>Maksym Yenin, PhD, associate professor,</i> <i>e-mail: yeninmaksym@gmail.com</i> Practical Classes: <i>Maksym Yenin, PhD, associate professor,</i> <i>e-mail: yeninmaksym@gmail.com</i>
Course placement	Moodle KPI named Igor Sikorsky

Curriculum of the discipline

1. Description of the discipline, its purpose, subject of study and learning outcomes

The discipline is aimed at mastering the skills and abilities to analyze the causes, consequences and ways of resolving military conflicts, the use of special methods of their study. The course orients undergraduates on the basic concepts, problems and theories that exist in the subject field of sociology of war, the study of political and scientific discourses, as well as mobilization practices of the phenomenon of war, empirical research methods in this field.

The main tasks of the discipline:

- define the tasks of the sociology of war in the structure of modern sociological knowledge;
- find out how sociology explains the nature and causes of war;
- compare the common and distinctive features of traditional and modern wars;
- consider the evolution of mobilization practices from traditional to modern wars;
- identify the features of the concept of hybrid warfare;
- consider the discourses of hybrid warfare in the West, Ukraine and Russia;
- consider the causes and possible ways to resolve the military conflict in Donbass, discussions on these issues in the academic and political spheres;

- identify how elites and the masses are involved in the discourse of hybrid warfare in Ukraine;
- identify the main ideological forms of patriotism as a mobilization practice, as well as its value modifications in the minds of Ukrainian youth;
- identification of factors that motivate / demotivate young people to take part in military mobilization (based on sociological research in Ukraine).

knowledge:

- theoretical concepts of studying wars;
- common and distinctive features of traditional and modern wars;
- methods of sociological analysis of military conflicts, their possibilities and limitations in wartime;
- ideological and mobilization practices of wars;
- ideological forms of patriotism;
- features of military conflict regulation.

skills:

- compare the main sociological theories of war;
- work with statistical data;
- develop possible management approaches to resolving military conflicts;
- use the knowledge and skills acquired in this discipline in professional activities.

Prerequisites and post-requisites of the discipline (place in the structural and logical scheme of education according to the relevant educational program)

The value of discipline is the development of undergraduates major theoretical and empirical study areas of military conflicts, their nature, causes, and consequences of driving forces. The discipline is related to the disciplines of the training cycle.

The content of the discipline

Full-time

Names of sections and topics	Number of hours				
	Total	including			
		Lectures	Seminars	Laboratory (computer workshop)	Independent work of students
1	2	3	4	5	6
Section 1. Theoretical and methodological aspects of the study of war					
Topic 1. War as an object of study of sociology. Sociology of war and military sociology	7	2	2		3
Topic 2. Theories of war in sociological discourse	5		2		3
Topic 3. Sociology in a crisis and war: the problem of methodological capacity	7	2	2		3
Topic 4. The specifics of the work of a sociologist in a military conflict: opportunities and limitations	7	2	2		3
Topic 5. War and mass communication	7	2	2		3
Topics 6. Mass consciousness, public opinion and war. Mass consciousness in the frontline	7	2	2		3
Topic 7. Methodological and methodological issues of measuring	7	2	2		3

deviation in the area of hostilities					
Topic 8. Hybrid war: essence, technologies, discourses	7	2	2		3
Topic 9. War: morality and law	5		2		3
Total for section 1.	59	14	18		27
Section 2. The military conflict in the Donbass in the mirror of sociological research					
Topic 10. State ideologies of manning the armed forces in the (Eastern) European region	6		2		4
Topic 11. Patriotism: ideological forms and value modifications (in the context of the war in Donbass)	8	2	2		4
Topic 12. The war in the Donbass as a product of international controversy and intra-elite struggle	9	2	2		5
Topic 13. Geopolitical aspects of the war in the Donbass	6		2		4
Topic 14. Donbass as a region of Ukraine and as a theater of hostilities	7		2		5
Topic 15. Social mimicry of civilians in war	6		2		4
Topic 16. Economic behavior of the population in the frontline zone of Donbass in armed conditions	6		2		4
Topic 17. Realities and trends of occupation of Donbass	6		2		4
Topic 18. Donbass: scenarios of development and reintegration	7		2		5
Total for section 2.	61	4	18		39
Hours in general	120	18	36		66

Training materials and resources

For successful study of the discipline, it is enough to study the educational material, which is taught in lectures, as well as to get acquainted with the literature.

Basic literature

1. Війна на Донбасі: реалії і перспективи врегулювання. Центр Розумкова. Київ. 2019. 144 с.
2. Єнін М., Мельниченко А., Мельник Л. Гібридна війна як різновид соціально-політичних конфліктів: сутність, технології, домінуючі дискурси // Актуальні проблеми філософії та соціології. 2019. №25. С. 102-112.
3. Масова свідомість у зоні воєнного конфлікту на Донбасі : монографія / за ред. І. Ф. Кононова; ДЗ «Луганський національний університет імені Тараса Шевченка» – Вінниця, ТОВ «ТВОРИ», 2018. 230 с.
4. Чантурія А. В. Політичні інтернет-меми та масова свідомість у період збройного конфлікту на Донбасі // Вісник ЛНУ імені Тараса Шевченка 5 (302), травень 2016. С. 208-217.
5. Чолій С. Державні ідеології комплектування збройних сил в (східно-) європейському регіоні // Ідеологія і політика. 2018. №2. С. 25-60.
6. Yenin M. Terrorist organizations and social technologies in conditions of the hybrid war // Вісник Національного технічного університету України “Київський політехнічний інститут”.

Secondary literature

1. <http://www.sociology.kpi.ua/literature> - кафедра соціології КПІ ім.Ігоря Сікорського
2. Андриевский Т. Гибридная война: сущность и базовые стратегии. URL: <https://www.ceeol.com/search/article-detail?id=595630>
3. Афанасов Н. Новые войны – старая этика // Логос. 2019. №3. С. 157-180.
4. Багаева А. Тридцатилетняя война – прототип гибридных войн. URL: <https://vestnik.socio.msu.ru/jour/article/view/138>
5. Багінський А. Мобілізація громадянського суспільства у конфлікті на сході України: ідеологічні обмеження та ресурси розбудови миру // Ідеологія і політика. 2018. №2. С. 94-126.
6. Бурлачук В. Збройний конфлікт і культурна відмінність. Методологія, теорія та практика соціологічного аналізу сучасного суспільства. 2014. С. 11-15.
7. Василець О., Єнін М. Патріотичне виховання української молоді: механізми раціоналізації // Youth in Central and Eastern Europe. Sociological Studies. 2017. №2. С. 87-100.
8. Верховод Л. Принципи дослідження економічної поведінки в прифронтових зонах Донбасу за умов гібридної війни // Вісник ЛНУ імені Тараса Шевченка 5 (302), травень 2016.
9. Гиегерих Б. Гибридная война и изменяющийся характер конфликта // The Quarterly Journal. 2016. №2. С. 75-83.
10. Головин Н. О социологическом изучении войны. URL: <http://ecsocman.hse.ru/data/828/730/1217/016.GOLOVIN.pdf>
11. Горячев А. Феномен гибридной войны в сирийском контексте // Военный академический журнал. 2018. №2. С. 28-36.
12. Демидов А. Стратегия «управляемого хаоса», как одно из проявлений политики «гибридных войн» // Геополитический журнал. 2015. №2. С. 16-21.
13. Журба И. Интернет-видання «Л/ДНР» як засоби інформаційної боротьби в гібридній війні на Донбасі // Вісник ЛНУ імені Тараса Шевченка 5 (310), червень 2017. С. 133-141.
14. Злобіна О. Групи породжені кризою, як об'єкт соціологічного дослідження: можливості та обмеження дослідницьких методів // Вісник ЛНУ імені Тараса Шевченка 5 (302), травень 2016. С. 151-162.
15. Ильин В. Обыватель и пассионарий как типы личности в контексте общественной стабильности и кризиса // Вісник ЛНУ імені Тараса Шевченка 5 (310), червень 2017. С. 29-41.
16. Калдор, М. Новые и старые войны: организованное насилие в глобальную эпоху / пер. с англ. А. Апполонова, М. Дондуковского; ред. перевода А. Смирнов, В. Софронов. М.: Изд-во Института Гайдара, 2015. 416 с.
17. Князева О. Специфіка роботи соціолога в умовах воєнного конфлікту: можливості і обмеження (український досвід) // Вісник ЛНУ імені Тараса Шевченка 5 (302), травень 2016. С. 231-239.
18. Кононов І. Ф. Луганський синдром як масова аномічна реакція на розгортання гібридної війни. URL: <http://www.historians.in.ua/index.php/en/doshdzheniya/1778-inya-kononov-luhanskyy-syndrom-yak-masova-anomichna-reaktsiya-na-rozhortannya-hibrydnoyi-viyny>
19. Кононов И. Луганский синдром и его преодоление. URL: <http://www.ostrovok.lg.ua/node/12051>
20. Кононов И. Украинский кризис: причины, формы развертывания и возможные последствия // Вісник Харківського національного університету імені В.Н. Каразіна 2014, № 1122. С. 39-47.
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22. Кононов И. Мировая гибридная война или буржуазный бланкизм. Вісник Харківського національного університету імені В.Н. Каразіна, 2017. Випуск 39. С. 146-153.
23. Кононов И. Понятие цивилизации в научных, идеологических и повседневных дискурсивных практиках военного времени в Украине // Серія «Соціологічні дослідження сучасного суспільства: методологія, теорія, методи». 2018. Випуск 40. С. 14-28.
24. Кононов И. Донбасс: лаборатория войны, место социальной катастрофы // Социс. 2019. №7. 152-163.

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30. Макмаан Дж. Переосмысляя «справедливую войну». URL: <https://cyberleninka.ru/article/n/pereosmyslyaya-spravedlivuyu-voynu>
31. Месснер Е. Хочешь мира, победи мятежвойну. URL: http://militera.lib.ru/science/0/pdf/messner_ea01.pdf
32. Небренчин С. Мировой финансовый капитал – спонсор и организатор гибридных войн // Военный академический журнал. 2018. № 2(18). С. 53–57.
33. Павлов А. Послесовременность войны. URL: <https://cyberleninka.ru/article/n/poslesovremennost-voyny>
34. Пархоменко С. Фактор ідентичності в українській кризі: приклад Донбасу // Вісник Маріупольського державного університету. Серія: історія, політологія. 2015. Вип. 12. С. 245-253.
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36. Патріотизм и патриотическое воспитание в контексте вызовов современности. Материалы Международной научно-практической конференции. г. Минск, 16–17 мая 2019 г.
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Educational content

Methods of mastering the discipline (educational component)

Full-time

Lectures

№ з/п	The title of the lecture topic and a list of key issues (tasks for independent work of the student)
1.	<p>Topic 1. War as an object of study of sociology. Sociology of war and military sociology</p> <p>Main questions: Sociology of war and military sociology: object, subject, directions of research.</p> <p>TIW: New and old wars: organized violence in the global era (by M. Kaldor).</p> <p>Literature: Хобта, 2016. Масова свідомість у зоні воєнного конфлікту на Донбасі, 2018, Калдор, 2015; Головин, електр.ресурс.</p>
2.	<p>Topic 2. Sociology in a crisis and war: the problem of methodological capacity</p> <p>Main questions: The challenge of crisis and war and the methodological possibilities of sociology. Problems and possibilities of conducting sociological research in the conditions of war.</p> <p>TIW: Methodological situation in modern sociology.</p> <p>Literature: Кононов, 2016; Князева, 2016; Масова свідомість у зоні воєнного конфлікту на Донбасі, 2018.</p>
3.	<p>Topic 3. The specifics of the work of a sociologist in a military conflict: opportunities and limitations (Ukrainian experience)</p> <p>Main questions: Peculiarities of conducting the field stage of sociological research in the conditions of military conflict. The main risks of research in wartime.</p> <p>TIW: Groups generated by the crisis as an object of sociological research: opportunities and limitations of research methods (for example, IDPs).</p> <p>Literature: Злобіна, 2016; Котеленець, 2016; Скокова, 2017.</p>
4.	<p>Topic 4. War and mass communication</p> <p>Main questions: Memplexes of occupied reality. Functioning of social information in the conditions of hybrid war.</p>

	<p>TIW: Political Internet memes and mass consciousness during the armed conflict in Donbass. Internet memes, spreadable media and digital cultural participation.</p> <p>Literature: Масова свідомість у зоні воєнного конфлікту на Донбасі, 2018; Петренко, 2016; Полулях, 2016; Чантурія, 2016; Скокова, 2016.</p>
5.	<p>Topic 5. Mass consciousness, public opinion and war. Mass consciousness in the frontline</p> <p>Main questions: War and propaganda. The theory of mass consciousness. Public opinion polls: a phenomenon and a means of managing the masses.</p> <p>TIW: Practices of using information sources in the north of Luhansk region. Trust in the media (project "Mass consciousness of the population in the zone of military conflict in the Donbass").</p> <p>Online publication "L /DNR" as a means of information struggle in the hybrid war in the Donbass.</p> <p>Literature: Масова свідомість у зоні воєнного конфлікту на Донбасі, 2018; Журба, 2016.</p>
6.	<p>Topic 6. Methodological and methodological issues of measuring deviation in the area of hostilities</p> <p>Main questions: War as a catalyst for deviance. Military deviants: main categories, danger, research technologies. Collaborationism is the most dangerous deviation of wartime. "Lugansk syndrome": the theory of I. Kononov.</p> <p>TIW: Armed Conflict and Cultural Difference (based on Burlachuk's article).</p> <p>Literature: Рущенко, 2016; Бурлачук, 2014; Кононов, електр.ресурси.</p>
7.	<p>Topic 7. Hybrid war: essence, technologies, discourses</p> <p>Main questions: Features of the concept of hybrid warfare. Hybrid warfare technologies. Dominant discourses of hybrid warfare.</p> <p>TIW: The war in Ukraine in the Russian media.</p> <p>Literature: Yenin, 2017; Горячев, 2018; Гигерих, 2016; Кучинская, 2018; Panait, 2015; Небренчин, 2018; Єнін, 2019.</p>
8.	<p>Topic 8. Patriotism: ideological forms and value modifications (in the context of the war in Donbass)</p> <p>Main questions: The essence of patriotism. Ideological forms of patriotism.</p> <p>TIW: Formation of patriotism in the cultural and educational space. Patriotism as a value basis of national identity.</p> <p>Literature: Єнін, 2017, 2018; Матеріали конференцій з патріотизму, 2016, 2019; Лысак, 2013.</p>
9.	<p>Topic 9. The war in the Donbass as a product of international controversy and intra-elite struggle</p> <p>Main questions: Geopolitical component of the Ukrainian political crisis of 2013-2014. Internal dynamics of the crisis.</p> <p>TIW: A multifaceted society in crisis and hybrid warfare: a problem of empirical study. Communicative tools for counteracting information aggression.</p> <p>Literature: Масова свідомість у зоні воєнного конфлікту на Донбасі, 2018; Кононов, 2014; Романюк, 2015; Пархоменко, 2015; Плясов, 2016; Савич, 2015; Кононов, 2019.</p>

The main tasks of the cycle of seminars (practical) classes:

to form in students:

- ability to work with scientific literature;
- take an active part in the discussion;
- formulate and defend their position;
- develop presentations on key topics.

Seminar (practical) classes

№ з/п	Topic title and list of main questions
1	<p>Topic 1. War as an object of study of sociology. Sociology of war and military sociology Main questions: Sociology of war and military sociology: object, subject, directions of research. TIW: New and old wars: organized violence in the global era (by M. Kaldor). Literature: Хобта, 2016. Масова свідомість у зоні воєнного конфлікту на Донбасі, 2018, Калдор, 2015; Головин, електр.ресурс.</p>
2	<p>Topic 2. Theories of war in sociological discourse Main questions: S. Stauffer's research. William S. Lind's 4GW concept. Martin van Creveld's concepts of transformation from a Trinitarian war to a "low-intensity" war. Cultural, sociobiological, economic-centric and organizational approaches to war. TIW: Theories of just war. Literature: Хобта, 2016. Масова свідомість у зоні воєнного конфлікту на Донбасі, 2018; Калдор, 2015; Меснер (електр.ресурс); Требін, 2015, 2016; Уолцер, електр.ресурс; Макмаан Дж., електр.ресурс; Куманьков, електр.ресурс; Рущенко, 2017; Кононов, 2017.</p>
3	<p>Topic 3. Sociology in a crisis and war: the problem of methodological capacity Main questions: The challenge of crisis and war and the methodological possibilities of sociology. Problems and possibilities of conducting sociological research in the conditions of war. TIW: Methodological situation in modern sociology. Literature: Кононов, 2016; Князева, 2016; Масова свідомість у зоні воєнного конфлікту на Донбасі, 2018.</p>
4	<p>Topic 4. The specifics of the work of a sociologist in a military conflict: opportunities and limitations (Ukrainian experience) Main questions: Peculiarities of conducting the field stage of sociological research in the conditions of military conflict. The main risks of research in wartime. TIW: Groups generated by the crisis as an object of sociological research: opportunities and limitations of research methods (for example, IDPs). Literature: Злобіна, 2016; Котеленець, 2016; Скокова, 2017.</p>
5	<p>Topic 5. War and mass communication Main questions: Memplexes of occupied reality. Functioning of social information in the conditions of hybrid war. TIW: Political Internet memes and mass consciousness during the armed conflict in Donbass. Internet memes, spreadable media and digital cultural participation. Literature: Масова свідомість у зоні воєнного конфлікту на Донбасі, 2018; Петренко, 2016; Полулях, 2016; Чантурія, 2016; Скокова, 2016.</p>
6.	<p>Topic 6. Mass consciousness, public opinion and war. Mass consciousness in the frontline Main questions: War and propaganda. The theory of mass consciousness. Public opinion polls: a phenomenon and a means of managing the masses. TIW: Practices of using information sources in the north of Luhansk region. Trust in the media (project "Mass consciousness of the population in the zone of military conflict in the Donbass"). Online publication "L / DNR" as a means of information struggle in the hybrid war in the Donbass. Literature: Масова свідомість у зоні воєнного конфлікту на Донбасі, 2018; Журба, 2016.</p>
7.	<p>Topic 7. Methodological and methodological issues of measuring deviation in the area of hostilities Main questions: War as a catalyst for deviance. Military deviants: main categories, danger, research technologies. Collaborationism is the most dangerous deviation of wartime. "Lugansk syndrome": the theory of I. Kononov. TIW: Armed Conflict and Cultural Difference (based on Burlachuk's article). Literature: Рущенко, 2016; Бурлачук, 2014; Кононов, електр.ресурси.</p>
8.	<p>Topic 8. Hybrid war: essence, technologies, discourses Main questions: Features of the concept of hybrid warfare. Hybrid warfare technologies. Dominant</p>

	<p>discourses of hybrid warfare. TIW: The war in Ukraine in the Russian media. Literature: Yenin, 2017; Горячев, 2018; Гиегерих, 2016; Кучинская, 2018; Panait, 2015; Небренчин, 2018; Єнін, 2019.</p>
9.	<p>Topic 9. War: morality and law Main questions: Formation of the idea of war regulation in European public opinion. International conventions and treaties on warfare and the prohibition of aggression. TIW: Parkhomenko S. Identity factor in the Ukrainian crisis: the example of Donbass (based on Parkhomenko's article). Literature: Масова свідомість у зоні воєнного конфлікту на Донбасі, 2018; Пархоменко, 2015.</p>
10	<p>Topic 10. State ideologies of manning the armed forces in the (Eastern) European region Main questions: Historical experience of manning the armed forces. State and ideology of army recruitment. Post-Soviet post-conscription. TIW: Mobilization of Civil Society in the Conflict in Eastern Ukraine: Ideological Constraints and Resources for Peacebuilding (based on an article by A. Baginsky). Literature: Чолій, 2018; Багінський, 2018.</p>
11	<p>Topic 11. Patriotism: ideological forms and value modifications (in the context of the war in Donbass) Main questions: The essence of patriotism. Ideological forms of patriotism. TIW: Formation of patriotism in the cultural and educational space. Patriotism as a value basis of national identity. Literature: Єнін, 2017, 2018; Матеріали конференцій з патріотизму, 2016, 2019; Лысак, 2013.</p>
12	<p>Topic 12. The war in the Donbass as a product of international controversy and intra-elite struggle Main questions: Geopolitical component of the Ukrainian political crisis of 2013-2014. Internal dynamics of the crisis. TIW: A multifaceted society in crisis and hybrid warfare: a problem of empirical study. Communicative tools for counteracting information aggression. Literature: Масова свідомість у зоні воєнного конфлікту на Донбасі, 2018; Кононов, 2014; Романюк, 2015; Пархоменко, 2015; Плясов, 2016; Савич, 2015; Кононов, 2019.</p>
13	<p>Topic 13. Geopolitical aspects of the war in the Donbass Main questions: Russian intervention in Donbass: goals and specifics. The role and influence of the West in resolving the conflict in Donbass. Ukraine's policy in the "Donbas" direction. TIW: Tactics of controlled chaos as a tool of hybrid warfare Literature: Війна на Донбасі: реалії і перспективи врегулювання. Центр Розумкова, 2019; Рущенко, 2016.</p>
14	<p>Topic 14. Donbass as a region of Ukraine and as a theater of hostilities Main questions: What is the historical and modern experience of Donbass interesting for Ukraine and the world. History, ethnic structure and identity. Regional auto and heterostereotypes and their use in the practices of political power in Ukraine. Donbass in the mirrors of information warfare. The meaning of confrontation and the future of Donbass. TIW: The war in Donbass as a discourse. Literature: Масова свідомість у зоні воєнного конфлікту на Донбасі, 2018; Кононов, 2019.</p>
15	<p>Topic 15. Social mimicry of civilians in war Main questions: The problem of social mimicry. Empirical fixation of reactions of social mimicry. Strategies for the survival of civilians in war. Social mimicry as a reality in the zone of military conflict in Donbass. TIW: The space of the region in wartime: new borders and population movements (article by S. Hobta). Literature: Лобанова, 2016; Масова свідомість у зоні воєнного конфлікту на Донбасі, 2018.</p>
16	<p>Topic 16. Economic behavior of the population in the frontline zone of Donbass in an armed conflict Main questions: War and economics. Theoretical bases of research of economic behavior of the population in the conditions of armed conflict. War and economic behavior of the inhabitants of</p>

	<p>the frontline zones of Donbass: a sociological dimension. TIW: The commoner and the passionary as personality types in the context of social stability and crisis Literature: Верховод, 2016; Масова свідомість у зоні воєнного конфлікту на Донбасі, 2018; Ильин, 2016.</p>
17	<p>Topic 17. Realities and trends of occupation of Donbass Main questions: The military component of the occupation of Donbass. Socio-economic situation in the occupied territories. Energy component of the conflict in eastern Ukraine. Ideology and information policy in the "DPR-LPR". TIW: The ecological situation in the occupied territories. The use of the leadership of the "LPR" historical memory of the population in a hybrid war. Literature: Війна на Донбасі: реалії і перспективи врегулювання. Центр Розумкова, 2019. Масова свідомість у зоні воєнного конфлікту на Донбасі, 2018; Прядко, 2016.</p>
18	<p>Topic 18. Donbass: scenarios of development and reintegration Main questions: Scenarios of events in Donbass. Prospects for the implementation of the UN peacekeeping mission in eastern Ukraine. TIW: The situation in Donbass through the eyes of Ukrainian citizens. Literature: Війна на Донбасі: реалії і перспективи врегулювання. Центр Розумкова, 2019. Масова свідомість у зоні воєнного конфлікту на Донбасі, 2018.</p>

Independent work of the master

1	<p>Topic 1. Theories of war in sociological discourse Main questions: Mary Caldor about old and new wars. The theory of war in the work of Messner. Literature: Калдор, 2015; Меснер (електр. ресурс).</p>
2	<p>Topic 2. Hybrid war: essence, technologies, discourses Main questions: The role of civil society in tackling hybrid challenges. Literature: Corbe, 2018.</p>
3	<p>Topic 3. The concept of civilization in wartime practices Main questions: The concept of civilization in scientific discursive practices. The concept of civilization in ideological discursive practices. The concept of civilization in everyday practices. Literature: Кононов, 2018.</p>

Policy and control

The policy of the discipline (educational component)

Working on the course material credit module, master students will perform tasks to seminars, home quiz in the form of creative essay writing modular test and pass the oral credit (annex Syllabus). These jobs contribute to deepening the theoretical knowledge of master students on selected topics of the module, develop skills of independent work with primary sources, contribute to the formation of theoretical thinking and sociological imagination.

Attendance and performance of tasks

It will be difficult for a student to properly prepare for a practical lesson and test if he or she misses lectures. For students who want to demonstrate excellent learning outcomes, active work in lectures is necessary. However, it is not necessary to work out the missed lectures.

Active student participation in practical classes is mandatory. The student's rating will be largely formed based on the results of his work in practical (seminar) classes. Each missed practical lesson (regardless of the reasons for skipping) reduces the final rating of the student in the discipline. There is no specific number of missed practical classes that will require independent study by the student of relevant topics (tasks) and additional communication in this regard with the teacher. At the same time, a

student who missed practical classes may receive a low grade, which will not allow him to enter the exam. In this case, the topics from the missed seminars must be studied, and practical tasks must be completed. The control of knowledge (understanding) of the student of the missed subjects (performance of tasks) will take place during communication with the teacher according to the schedule of consultations available on a site of chair of sociology or during a break in educational employment. The student who completes the relevant tasks (answers the questions) will receive the appropriate points for the rating depending on the quality of the answers (task completion).

Students who missed practical classes may not allow the final rating to decrease by timely (during the semester) working on the relevant topics and completing the tasks provided for missed classes. It is not necessary to wait for the approach of the credit-examination session for the appropriate communication with the teacher. It is worth doing this as soon as the student is ready to demonstrate their knowledge and skills on missed topics.

Topics and tasks for practical classes are provided by syllabus, available from the student's personal account in the system "Campus" or Moodle.

The use of laptops, smartphones, written notes is allowed in lectures and practical classes, but only for the purposes determined by the topic of the lesson and the relevant thematic task. It is not necessary to answer the teacher's questions while reading from the screen of a smartphone, laptop, textbook or notes. This characterizes the level of preparation of the student is not the best. The student's answers can be based on improvised materials, but should be free from reading the text.

Forms of work

Lectures and seminars are held in accordance with the requirements of regulatory and methodological documents and rating system for assessing students' knowledge. Computer presentations with coverage of the main provisions of the topics, taking into account the topics of classes: textbooks, manuals and dictionaries of sociology are used in the lectures.

In seminars, students discuss lecture materials, texts of articles, sociological research, primary sources and professional comments on their content. The seminar gives an opportunity to assess, on the one hand, the level of preparation for it (speech, participation in the discussion, expression of one's own opinion), on the other - to master the tasks of module control. The results of the student's work are evaluated by the teacher according to the current scoring system and indicate the effectiveness of control over the student's work. Criteria for evaluating the performance of seminar tasks are: logical sequence of answers; completeness of disclosure of each issue; analytical reasoning in response; references to sources; validity of personal conclusions.

University policy

Academic integrity

The policy and principles of academic integrity are defined in Section 3 of the Code of Honor of the National Technical University of Ukraine "Kyiv Polytechnic Institute named after Igor Sikorsky". Details: <https://kpi.ua/code>. (other necessary information regarding academic integrity)

Norms of ethical behavior

Norms of ethical behavior of students and employees are defined in Section 2 of the Code of Honor of the National Technical University of Ukraine "Kyiv Polytechnic Institute named after Igor Sikorsky". Details: <https://kpi.ua/code>.

Types of control and rating system of evaluation of learning outcomes (RSE)

Current control: survey on the topic of the lesson, task performance.

Calendar control: conducted twice a semester as a monitoring of the current state of compliance with the requirements of the syllabus.

Semester control: credit.

Evaluation and control measures

The student's rating consists of the points he receives for:

- 1) Work on seminars
- 2) Module control work
- 3) Credit
- 4) Rewards points

Calculation of weight points

The rating system of the credit module consists of the sum of the student's points for all completed control measures during the semester (R_D).

1. Answers to seminars.

Weight score – 4 points when answering most questions. The maximum number of points in all practical classes is equal $r_{sem} = 5 \text{ points} * 18 = 90 \text{ points}$.

2. Module control work. Weight score = 10 points.

3. Credit = 50 points.

4. Rewards points

Writing texts for the conference = 10 points.

Writing and publishing an article = 10 points.

Participation in the 2-nd round of the All-Ukrainian Olympiad = 10 points.

Active work in lectures: participation in discussions on problematic issues = 1-2 points.

Conditions for positive intermediate attestation:

To receive "passed" from the first intermediate attestation, the undergraduate must have at least 18 points.

Terms of admission to the test questions:

The condition for admission of a master's student to the test is to obtain a preliminary rating of at least 36 points. The translation of the values of ratings from the credit module to ECTS and traditional grades for putting them in the record sheet and record book is carried out in accordance with table 1

Table of correspondence of rating points to grades on the university scale:

<i>Scores</i>	<i>Mark</i>
100-95	Perfectly
94-85	Very good
84-75	Fine
74-65	Satisfactorily
64-60	Enough
Less than 60	Not allowed
Admission conditions are not met	Not allowed

Additional information on the discipline (educational component)

Recommendations for students

Working on the lecture, the student should take notes of the basic concepts, features, classifications, definitions, algorithms, which will be described by the teacher. This will allow the student to better present their position (opinion), critically evaluate the positions (opinions) of other students, ask questions to the teacher and students. The amount of learned material and the depth of its understanding will increase. Preparing for the practical lesson of the student, it is desirable to study the lecture material on a particular topic, to get acquainted with additional resources in the bibliography. If the student is not familiar with the study material, he should listen more carefully to the speakers, and thanks to the information received, try to compensate for the shortcomings of preparation for the

lesson. You should not refuse to answer the teacher's questions. Even if the student does not know the answer, it is advisable to try to answer, express their opinion based on their own knowledge, experience, logic of the question and so on. At the same time, one should not be afraid to make mistakes - one of the important tasks of studying social and humanitarian disciplines is to develop skills of logical thinking, conducting discussions and expressing one's own opinions. However, it should be remembered that ignorance of the material of the discipline is a significant disadvantage of the student's work and will negatively affect his overall rating.

Distance Learning

Synchronous distance learning using video conferencing platforms and a distance learning educational platform at the university is possible.

Inclusive education

Allowed

Appendix 1.

Questions to the MCW. Write a creative essay on one of the topics (up to 3 pages), working on the main and auxiliary literature (see list of references). Make a presentation at the seminar, expressing the main ideas of the essay.

Topic 1. Theories of war in sociological discourse

Topic 2. Hybrid war: essence, technologies, discourses

Topic 3. The concept of civilization in wartime practices. The concept of civilization in ideological discursive practices. The concept of civilization in everyday practices.

Topic 4. New and old wars: organized violence in the global era (the work of M. Kaldor).

Appendix 2.

Test questions.

1. Sociology of war and military sociology: object, subject, directions of research.
2. William Linda's 4GW concept. Martin van Creveld's concepts of transformation from a Trinitarian war to a "low-intensity" war. Cultural, sociobiological, economic-centric and organizational approaches to war.
3. The challenge of crisis and war and the methodological possibilities of sociology. Problems and possibilities of conducting sociological research in the conditions of war.
4. Features of the field stage of sociological research in a military conflict. The main risks of research in wartime.
5. The functioning of social information in a hybrid war.
6. War and propaganda. The theory of mass consciousness.
7. Public opinion polls: a phenomenon and a means of managing the masses.
8. War as a catalyst for deviance. Military deviants: main categories, danger, research technologies.
9. Collaborationism as a deviation of wartime.
10. "Lugansk syndrome": the theory of I. Kononov.
11. Features of the concept of hybrid warfare. Hybrid warfare technologies.
12. Tactics of controlled chaos.
13. Dominant discourses of hybrid warfare.
14. Formation in European public opinion of the idea of war regulation.
15. International conventions and treaties on warfare and the prohibition of aggression.
16. Historical experience of manning the armed forces. State and ideology of army recruitment. Post-Soviet post-conscription.
17. The essence of patriotism. Ideological forms of patriotism.

18. The problem of social mimicry. Empirical fixation of reactions of social mimicry. Strategies for the survival of civilians in war.
19. Geopolitical component of the Ukrainian political crisis of 2013-2014. Internal dynamics of the political crisis.
20. History, ethnic structure and identity of Donbass.
21. Regional auto and heterostereotypes (Donbass-Galicia) and their use in the practices of political power in Ukraine.
22. Donbass: scenarios of development and reintegration.

Work program of the discipline (syllabus):

Compiled by Maksym Yenin, PhD, Associate Professor, Associate Professor of the Department of Sociology,

Approved by the department _____ (protocol № ____ from _____)

Approved by the Methodical Commission of the faculty (protocol № __ from _____)