



Coursework: Sociology of conflicts and wars in the context of transformations and modernizations

Syllabus

1. Details of the discipline

| | |
|---|---|
| Рівень вищої освіти | <i>The Second (master's level)</i> |
| Галузь знань | <i>05 - social and behavioral sciences</i> |
| Спеціальність | <i>054 Sociology</i> |
| Освітня програма | <i>Conflict Resolution and Mediation</i> |
| Статус дисципліни | <i>Elective Course</i> |
| Форма навчання | <i>Full-time/Distance Learning</i> |
| Рік підготовки, семестр | <i>1 year, spring semester</i> |
| Обсяг дисципліни | <i>1 credits</i> |
| Семестровий контроль/ контрольні заходи | |
| Розклад занять | |
| Мова викладання | <i>English</i> |
| Інформація про керівника курсу / викладачів | <i>Pavlo Kutuev , PhD, professor, p.kutuev@gmail.com, 050 775 09 49, Viber +380507750949, Telegram +380507750949 PhD, senior lecturer, Yakubin Oleksiy Leonidovych, jacubin@gmail.com, 067 645 40 43, Viber, Telegram</i> |

Course work on the subject "Sociology of Conflict and War in the Context of Transformation and Modernization" is an individual task that is performed during the mastery of this discipline. Course work is performed in accordance with certain recommendations and requirements, within the period specified by the teacher, is prepared by the student during one semester, in parallel with the study of the course. The course work belongs to the cycle of professional training, its status is obligatory. 30 hours of independent work (1 ECTS credit) are planned for its preparation.

The purpose of the course work in the discipline "Sociology of conflicts and wars in the context of transformations and modernizations" is the formation of students as future professionals abilities:

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- to abstract thinking, analysis and synthesis;
- work in an international context;
- make informed decisions;
- to generate new ideas and non-standard approaches to their realization (creativity), to reflect (evaluate and process) the mastered scientific methods and ways of activity;
- analyze social phenomena and processes;
- adhere to the norms of professional ethics of the sociologist in his activity and be guided by universal values;
- develop and evaluate social projects and programs;
- cooperate with European and Euro-Atlantic institutions;
- prepare analytical texts and reports;
- apply tools for conflict risk assessment and early prevention of conflicts in different spheres of life and at different levels of interaction of social actors;
- determine the level of escalation of the conflict and the possibility of intervention in the conflict and choose its method.

According to the requirements of the educational program, students after the course work students must demonstrate the following learning outcomes:

- analyze social phenomena and processes, using empirical data and modern concepts and theories of sociology;
- diagnose and interpret social problems of Ukrainian society and the world community, their causes and consequences;
- develop and implement social and interdisciplinary projects taking into account social, economic, legal, environmental and other aspects of public life;
- apply scientific knowledge, sociological and statistical methods, digital technologies, specialized software to solve complex problems of sociology and related fields of knowledge;

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- search, analyze and evaluate the necessary information in the scientific literature, data banks and other sources;
- solve ethical dilemmas in accordance with the norms of professional ethics of the sociologist and universal values;
- clearly and unambiguously convey knowledge, own conclusions and arguments on sociology and related fields of knowledge to professionals and non-specialists, in particular to students;
- plan and carry out research in the field of sociology;
- analyze the results, substantiate the conclusions
- assess the dynamics of current social conflicts at the local, regional, national and international levels, determine the level of conflict escalation and the possibility of intervention in the conflict and choose its method;
- apply relevant sociological theories of conflict, peacekeeping and mediation, as well as the results of sociological research to address contemporary social problems and conflicts; use methods of conflict resolution and mediation procedures in the socio-political sphere;
- explain to the parties the essence, principles and rules, possibilities and consequences of mediation, the role and limits of responsibility of the participants in the procedure;
- prepare a project proposal (in particular, a research project) in order to obtain funding.

Evaluation system

| № | Evaluation control measure | % | Score |
|----------|-----------------------------------|----------|--------------|
| 1. | Coursework | 50 | 50 |
| 2. | Defense of course work | 50 | 50 |
| 3. | Together | 100 | 100 |

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The maximum value of the rating of the course work is 100 points; quality of course work - 50 points, quality of defense - 50 points.

The quality of the course work is assessed:

48 <50 points, if the work is research in nature, contains a well-defined theoretical basis, in-depth analysis of the research topic, critical review of sources and literature, characterized by logical, consistent presentation of material with appropriate conclusions, performed in compliance with the basic requirements of the State Standard of Ukraine.

43 <48 points, if the work is research in nature, contains a sufficiently detailed analysis and critical review of scientific sources on the research topic, is characterized by consistent presentation of material with relevant, but not always substantiated conclusions, performed in compliance with the basic requirements of the State Standard of Ukraine.

38 <43 points, if the work is research in nature, contains references to sources, consistent presentation of material with conclusions, but not always substantiated, performed mostly in accordance with the requirements of the State Standard of Ukraine.

33 <38 points, if the study of the problem provided by the topic of the work is reduced to the statement of facts, to draw from scientific sources without their critical interpretation, contains a superficial analysis with unsubstantiated conclusions, characterized by inconsistent presentation of material, non-compliance with the State Standard of Ukraine.

30 <33 points, if the work has a weak research character, does not contain independent analysis, substantiated conclusions, critical understanding of scientific sources, is characterized by inconsistent presentation of theoretical material, performed in violation of the basic requirements of the State Standard of Ukraine.

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20 <30 points, if the work is not research in nature, does not contain independent analysis, substantiated conclusions, critical understanding of scientific sources, is characterized by inconsistent presentation of theoretical material, performed in violation of the basic requirements of the State Standard of Ukraine.

1 <20 points, if the work is not an independent study of the topic, performed with no elaboration of scientific sources, does not meet the requirements of the State Standard of Ukraine. Such work is returned to the student for revision.

The quality of protection is assessed:

48 <50 points, if in the defense of the work the student demonstrates a deep knowledge of the topic, freely operates with research data, easily and convincingly answers the question.

43 <48 points, if in defending the work the student demonstrates knowledge of the topic, freely operates with research data, without much difficulty and convincingly answers the question.

38 <43 points, if in defending the work the student demonstrates knowledge of the topic, freely operates with research data, without much difficulty, but does not convincingly answer the question.

33 <38 points, if in defending the work the student demonstrates certain knowledge of the topic, operates, but weakly, according to the study, unconvincingly with effort to answer the question.

30 <33 points, if in defending the work the student weakly demonstrates certain knowledge of the topic, does not operate with research data, answers unconvincingly and not to all questions.

20 <30 points, if the student does not demonstrate knowledge of the topic, does not operate with research data, answers unconvincingly and not all questions.

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1 <20 points, if the student does not demonstrate knowledge of the topic, does not operate with research data, does not answer the questions.

The defense of the term paper ends with the presentation of the total score with its transfer to the assessment and its entry in the statement.

The translation of the values of ratings from the course work in ECTS for their exposure to the Campus and the record book is carried out in accordance with table.1.

Table 1.

| The sum of points for all types of educational activities | Traditional assessment |
|---|------------------------|
| 95 – 100 | perfectly |
| 85 – 94 | very good |
| 75 – 84 | fine |
| 65 – 74 | satisfactorily |
| 60 – 64 | enough |
| Less than 60 | unsatisfactorily |

Training resources

1. Kutuev PV Conflictology: a sociological perspective. Textbook (stamp NTUU "KPI") / Kutuev PV etc. - K .: Published by them. NPU MP Dragomanova, 2014. - 187 p.
2. Kutuev PV Theory of social change: a textbook (stamp NTUU "KPI") / Kutuev PV etc. - K .: Published by them. NPU MP Dragomanova, 2014.
3. Sociology of modern and modernization [Electronic resource]: a textbook for students. specialty 054 "Sociology", specialization "Conflict Resolution and Mediation" / PV Kutuev, AV Baginsky, OI Vasilets, MN Yenin, OM Kazmirova, TV Kolomiets, GO Korzhov, DV Makarenko, IV Matsko-Demidenko, IV Pigolenko, OP Severinchik, OL Yakubin; KPI them. Igor Sikorsky. - Electronic text data (1 file: 3333 kbytes). - Kyiv: KPI named after Igor Sikorsky, 2019. - 355 p.
4. Theory of social change: modern sociological conceptualizations: textbook. way. / P.V. Kutuev [etc.]; MES of Ukraine, NTUU "KPI", Kyiv: NPU named after MP Dragomanova, 2014.
5. Kiyanka IB Political conflictology: a textbook /; Lviv Regional Institute of Public Administration of the National Academy of Public Administration under the President of Ukraine, Lviv: "New World-2000", 2020.

Educational component policy

Preparation for writing, writing and defense of the work are aimed at forming in students modern theoretical and methodological ideas about the conflict and its varieties, its history, forms; to master the specifics of conflict in certain areas and states of war and peace. Get acquainted with the main tools of the negotiation process and the formation of cooperative behavior at the micro-meso-macro levels of the socio-economic and political system. Independent understanding and analysis of conflicts and their settlement that corresponds to the current state of social sciences and socio-political practices.

The student chooses the topic of the course work from the list of topics presented by the teacher, and can also suggest his own topic, agreeing it with the teacher. The student can write a term paper only on the topic agreed with the teacher.

List of topics

1. Resolving the conflict from a position of strength (according to Thucydides "History of the Peloponnesian War")
2. The influence of human nature on the understanding of conflict (according to Aristotle's "Politics" (books 1, 4, 5) and Thomas Hobbes's "Leviathan")
3. Contradictions in society and their solutions in the religious and philosophical texts of different cultures (Bible, Koran, Arthashastra, Dhammapada, "The Art of War by Master Sun")
4. Theoretical understanding of international security in the treatise of Hugo Grotius "On the law of war and peace"
5. Karl von Clausewitz's theory of war
6. Features of the concept of peace in the approach of Immanuel Kant.
7. (Neo) Marxist approach to understanding the nature of social contradictions.
8. Conflict as an independent subject of research by Georg Simmel.
9. Compare the understanding of the conflicts between Karl Marx and Georg Simmel.
10. Conflict in the sociology of Emil Durkheim.

11. Functions of social conflict according to Lewis Kozer.
12. Psychoanalytic (Freudian) approach to dealing with conflicts.
13. Functional approach in conflict analysis (based on the work of Robert Merton "Explicit and latent functions").
14. Ralph Dahrendorf on social conflict.
15. Game theory in the study of conflict (based on the work of Thomas Schelling "Conflict Strategy").
16. Charles Tilly Tilly's historical approach to the study of the causes of war.
17. Nonviolence as a practice of conflict resolution.
18. Quaker teachings and the practice of negotiation and mediation.
19. Peace and its variations (by J. Galtung)
20. Typology of states that promote development and their role in social conflicts.
21. Conflict experience of the rise of Japan in the context of the theory of social change.
22. Dynamics of East Asia: the main trends of social change.
23. The state that promotes development in Ukraine and the conflict trends of social change.
24. Dependence and development of underdevelopment in the context of global conflicts and social change.
25. Dependence and development of underdevelopment in the context of post-Leninist social conflicts.
26. Social change and conflict in the framework of world-system analysis.
27. Social change and conflict in the context of the world-system vision of the origin of capitalism.
28. Social change and conflict in the research program of the world system.
29. Social change and conflict from the standpoint of a centrist approach.
30. The state that promotes development as an agent of social change.
31. Theorizing about social change and conflict in the context of the research program of the state that promotes development.

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32. Types of political regime, political conflicts and modernization policy.
33. The ideology of neoliberalism as a program of development and social change: conflicts and contradictions.
34. Neoliberalism as a factor and consequence of social change and conflict.
35. Developmentalism and neoliberalism: conflict and interaction.
36. Social change in the context of post-Leninist conflicts.
37. Conceptualization of social change in the context of "world system" AG Franko.
38. Intellectual origins of the research program of the world system and its vision of social change.
39. The stage of consolidation of Leninism and its conflicts.
40. Social change in East and West in the context of the research program of the world system.
41. The rise of the West and its implications for social change and global conflict.
42. Factors of supremacy of the East over the West in the XV-XVIII centuries: the explanation of AG Franko.
43. Social change in the context of world-system analysis and the world system: a comparative analysis.
44. Social changes and conflicts of the late Leninist era: from integration to neo-traditionalism.
45. Political development, political decline and conflict: the version of S. Huntington.
46. Lenin's phenomenon: the political regime, its conflicts and social change.

Learning outcomes, control measures and deadlines are announced to students in the first lesson.

The title page of the course work should have the following content: the name of the university; name of the faculty; name of department; registration number, name of academic discipline; topic of course work; surname and name of the student, course, number of the academic group, supervisor, year.

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The title page is followed by a detailed plan of the course work, which should highlight the introduction, 3 sections of the main content, their sections, conclusion, list of references. The plan on the right indicates the page numbers at the beginning of each question. Each section begins on a new page.

The volume of course work depending on the chosen topic can vary from 25 to 30 pages of the main text (in agreement with the teacher). The scope of the course work is determined by the student's ability to briefly and comprehensively reveal the topic: to show the importance of the issue under consideration, to assess how it is covered in special literature and solved in practice, to draw conclusions and justify their own proposals.

Mandatory requirement: clear reference to sources of information. All figures, facts, theories, opinions of scientists, citations should have a reference in the form [2, p.54] (the first digit means the source number in the list of references at the end of the work, and the second digit - the page number in this source). It is desirable to use tables, diagrams, graphs, charts, etc. The list of used literature (not less than 20 sources) is made out according to operating rules. If the information is taken from the Internet, you need, as for ordinary literature, specify the author, the title of the article, and then provide the site address on the Internet.

Course work is evaluated by the following criteria: logic of the plan; completeness and depth of topic disclosure; availability of illustrations (tables, figures, diagrams, etc.); the number of sources used and the clarity of references to them; display of practical materials and statistical data; design; substantiation of the student's own opinion on this issue in the form of a conclusion.

Deadline for submission of course work for review: 10 days before the test session.

The term paper is checked for plagiarism. In case of academic dishonesty, the work is canceled and not checked.

Schedule of course work

| Week of the | Name of the stage of work | Training time |
|-------------|---------------------------|---------------|
|-------------|---------------------------|---------------|

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| semester | | Independent work of student |
|----------|---------------------------------------|-----------------------------|
| 2 | Getting the topic and task | 0 |
| 3-5 | Selection and study of literature | 7 |
| 6-9 | Execution of section 1 | 7 |
| 10-13 | Execution of section 2 | 8 |
| 14-15 | Execution of section 3 | 8 |
| 16 | Submission of the CD for verification | 0 |
| 17 | Protection of the CD | 0 |

In addition to the printed version, the course work must contain an electronic one, in which the text of the work is given, as well as all files with data and results of their processing, a presentation for protection.

The structure of the presentation in defense

Slide 1 - the name of the topic, the name and surname of the student

Slide 2 - justification of the relevance of the topic

Slide 3 - goal, object, subject

Slide 4 - task

Slide 5 - work structure (optional)

Slide 6-10 - the results of the tasks

Slide 11 - conclusions

Slide 12 - Thank you for your attention!

Procedure for appealing the results of evaluation control measures

Students have the opportunity to raise any issue related to the control procedure and expect it to be addressed according to predefined procedures. To appeal against the control measures, the student must submit an application, which must indicate the reason for the appeal, the facts of the teacher's bias. The teacher should discuss this statement with the student in person at the consultation. In case of lack of understanding on the result of the control measure, a commission of teachers of the department is formed, which evaluates the procedure of the control measure and the student's claim. The Commission may decide to re-examine the control measure or reject the application. The decision of the commission is final and not subject to appeal.

Academic integrity

The policy and principles of academic integrity are defined in Section 3 of the Code of Honor of the National Technical University of Ukraine "Kyiv Polytechnic Institute named after Igor Sikorsky". Read more: <https://kpi.ua/code>.

Norms of ethical behavior

Norms of ethical behavior of students and employees are defined in Section 2 of the Code of Honor of the National Technical University of Ukraine "Kyiv Polytechnic Institute named after Igor Sikorsky". Read more: <https://kpi.ua/code>.