

Qualitative methods of sociological research

The objective of the educational component is to form in students not only comprehensive knowledge of the theoretical foundations, principles, features of qualitative methodology in modern social sciences, but also practical skills of analysis of collected qualitative data of various types, as well as skills and skills from unstructured to scientifically significant data. generalizations, arguments of different levels up to the construction of the theory.

It is assumed that students will not only study in depth the specifics of qualitative research, but also learn to see the complexity of this methodology in terms of its heuristic capabilities.

The course program develops research and technological skills, defines a system of concepts and categories of modern research methodology in the public sphere and social communications, introduces strategies for collecting, processing and interpreting data (primarily textual and visual), presenting reports, writing analytical notes , formation of professional competencies of students as researchers.

The task of the discipline is the formation of students' ability to conduct research activities, including analysis of problems, setting goals and objectives, choosing the method and methods of research, as well as assessing its quality; work with information: find, evaluate and use information from various sources, necessary for solving scientific and professional problems; to use in professional activity basic knowledge in the field of natural and social-behavioral sciences; to formulate goals, to set specific tasks of scientific research in various spheres of sociology with the use of advanced domestic and foreign experience in conducting fundamental and applied scientific research.