

## **Modern Sociological Theories - 2**

The objective of the educational component is the formation of students' ability to critically evaluate and rethink the accumulated experience (own and others), to analyze their professional and social activities; to use in professional activity basic knowledge in the field of social and behavioral sciences; analyze the social effects of the institutions of society; identify social issues of societal processes; analyze and forecast the development of social problems of modern society; make a comprehensive description of the social structures of different types of society.

The task of the discipline is to provide students with knowledge of the fundamental foundations of the structure of sociological theory, its key concepts, approaches, problems; theories of modernization and democratization of European and world societies, factors of social processes' modernization; general, branch and special sociological theories and principles of their practical implementation; modern discussions and reflections on the learning of social, political, cultural, economic, scientific life.

Students will use the sociological concepts and theories provided by the teacher in lectures to analyze everyday reality, its conceptual understanding, the use of the language of sociological science to everyday phenomena and problems. Attention will also be concrete to group discussions in seminars on models and principles of theorizing in the context of socio-political conditions for the development of sociological science, the ability to work with the original texts (or its translation) of sources on social theory.

In the context of independent work, students are invited to choose a work of art (film, book, play) and analyze it in terms of one of the paradigms of modern sociological theory and present the results in one of the seminars. The semester attestation in the discipline provides an oral test in the fifth semester and an exam in the sixth.