

History of Sociology - 2

General description of the discipline, content, relevance

Knowledge of social phenomena, the conflicting nature of their development, the relationship of practice and conceptualization and development of ideas about it - all this has historical origins and contexts, the study of which focuses on the academic interaction of teacher and student. during the study of this discipline. The subject of the discipline "History of Sociology" is the emergence, historical forms, main stages, directions, schools, trends in sociology as a science, the study of the process of separating knowledge about society from general human experience and its acquisition of empirically sound scientific theory.

The purpose of teaching the discipline "History of Sociology" is to obtain sociological knowledge depending on their interdependence with the social context in historical time and space.

The tasks through which the goal of studying this discipline is achieved are focused on developing the student's ability to critically self-reflect in the process of cognition of complex social reality. The aim of the course is to give each student the opportunity to develop and reconcile their ideas about themselves, the universe, society, by getting acquainted with the historical origins and contexts of similar thoughts of the most prominent personalities of the past.

According to the requirements of the educational-professional program, students after mastering the discipline must demonstrate the following learning outcomes

(LO) knowledge:

- about basic sociological paradigms;
- about the main stages and historical types of sociology development;
- about various, including conflicting, ways of conceptualizing data on interactions in society and with society;
- on the interconnectedness of economic, social, cultural and political-ideological dimensions in the functioning and opportunities for the development of social practice on a national and global scale;
- on the theoretical reflection and development, in the formats of interdisciplinary approach, the sociological content of the relationships of different spheres of society.

(PO) skills:

- to orient in the directions of development of representations of mankind about a society and mutual relations in it;
- build cause-and-effect relationships, exploring the emergence of certain concepts and theories;

- see and model the mutual definition of individual virtues and values of social life as a basis for further study of sociology - the science of social structures and relations;
- to determine the objective and subjective factors in the formation of certain concepts, to see the practice in theory, the relationship of these forms of development of the realities of life in the historical dynamics.

Importance for the practical using: Through the acquisition of knowledge in the discipline "History of Sociology" students gain skills of a systematic approach to the study of human history as a history of ideas about the person, his place in the universe and society, the conflicting nature of their relationship. From the ancient Greek legacy, through the gifts of the Jews, to the utopias of the Middle Ages. and deployment of these concepts.