

Sociology of values

General description of the discipline, content, relevance

The purpose of teaching the credit module is to form in students a number of competencies, as the ability to solve problems facing them as professionals and citizens, in the social practice of everyday life.

- to determine the values of the individual, group, community (from the macro level to the meso level and the macro level), using quantitative and qualitative methods of sociological research;
- to design models of "needs-values-motives of activity" for various subjects of public practice;
- to predict the problem field of interactions and to provide developments on education of tolerance and consensual resolution of conflicts.

The **main tasks** of the credit module are to:

- provide students with information on the conceptual apparatus of the sociology of values;
- to show the specifics of value issues in terms of sociological science;
- consider the main issues of sociological theory of values;
- show the forms and mechanisms of the relationship of values with the culture of society, its social structure and personality type;
- show the factors, forms of manifestation and consequences of value changes in the socio-cultural space of today;
- to instill in students the ability to analyze social phenomena on the basis of the unity of cognitive and value approaches to phenomena and processes of practical life in the conflicting realities of everyday life.

According to the requirements of the educational-professional program, students after mastering the credit module must demonstrate the following **learning outcomes** know:

- subject, structure and functions of sociology of values, its place in the system of social-behavioral and humanities;
- the process of formation of the sociology of values as a scientific discipline;
- conceptual and categorical apparatus, basic scientific approaches within the sociological study of values;
- typology, types, forms, stages and structure of values;
- mechanisms, functions and dysfunctions of value regulations;
- socio-historical features of the formation of value systems;

Productive outcomes - be able:

- use a value (sociological and interdisciplinary) approach in the analysis of complex social phenomena and processes in their conflict dimension;

- to determine the social factors that affect the process of formation and functioning of values in a transitional society;
- to single out social reasons and explain social consequences in dysfunctions of motivating potential of social values;
- practically apply the achievements of the basic provisions of the theory and practice of modern principles and tools for assessing and measuring the value of the worldview of the individual and group

Importance for the practical using. Get experience:

- study of the ideology of value processes in modern society;
- application of the value approach in its sociological and interdisciplinary dimensionality in the analysis of complex social phenomena and processes;
- analysts of changes in the value world of modern man, questions of his identity, modeling of social behavior of a person in different communities, conflict planes, etc. The knowledge gained by students within the course "Sociology of Values" can be used in practice in conducting sociological research and professional activities of theoretical research.