

## **Sociology of intergenerational conflicts in the context of accelerating technological changes.**

### **General description of the discipline, content, relevance**

The need to assimilate new information, use new technologies and update career opportunities, creates a new social, cultural space for cooperation of different age groups, while actualizing the conflict component of this cooperation.

Interaction of representatives of different age groups is historically problematic, but in the conditions of value paradigm shifts, exponential growth and updating of technical and technological indicators of our subject environment, the issue of "parents and children" is actualized not only by acquisition of new dimensions, but also by growth of conflict components. obstacle to the stable development of society.

According to the requirements of the educational-professional program, students after mastering the discipline must demonstrate the following **(LO)** - Learning outcomes - knowledge:

- about the main historical narratives about the relations of different generations;
- about the prevailing discourses, bases and tendencies in the development of the latter in the modern globalized space;
- about objective and subjective factors of conflicts in the interaction of individuals of different generations in communities and societies;
- the dependence of the acceptance the definition of "generation" from the basic concepts of research programs links social cooperation.

**Skills (PO)**- (productive outcomes):

- predict the future for oneself and see oneself in the future based on macro-, meso- and micro-level trends and tendencies;
- build cause-and-effect relationships, exploring the emergence of certain concepts and theories;
- rely on the true tolerance of others on the basis of a flexible, and at the same time, principled, historical vision of their own identity;
- to resist ageism in all its manifestations as well as the spread of unconstructive models of heredity as a social phenomenon.

**Importance for the practical** using: Through the acquisition of knowledge in the discipline "Sociology of intergenerational conflict in the acceleration of technological change" students gain skills of a systematic approach to the study of fundamental problems in human history in the context of modern redistribution of resources, reformatting the labor market, changes in the nature of labor. modernization and DE modernization with their educational matrices and options for reproductive behavior. As a result of mastering the material of the discipline

"Sociology of intergenerational conflict in the acceleration of technological change" students can see the value of openness to the new, realize the need for constant efforts to build their own identity, understand the importance of their own qualities from the standpoint of resource approach in a public and civil dimensionality.