

## **Monitoring and evaluation of social programs and projects**

The purpose of teaching the discipline "Monitoring and evaluation of social programs and projects" is to provide students with knowledge of the theory and practice of monitoring and evaluation of social programs and

### **The main tasks of studying the discipline "Monitoring and evaluation of social programs and projects" are:**

- to get acquainted with the main approaches to monitoring and evaluation;
- gain knowledge of monitoring and evaluation planning, data collection, data analysis strategies and presentation of results;
- provide an opportunity to get acquainted with the basic ethical requirements for monitoring and evaluation;
- acquire practical skills in monitoring and evaluation planning, data collection, data analysis strategies and presentation of results;
- to get acquainted with the possibilities of applying the acquired knowledge in their own professional practice.

### **The task of the discipline is the formation of the following learning outcomes:**

#### **knowledge:**

- basic concepts and definitions in the field of monitoring and evaluation;
- features of monitoring and evaluation;
- on the formation of indicators, their role and importance in the monitoring process;
- analysis of data needed to evaluate programs and projects;
- theory of change and its main components;
- basic requirements for the qualification of an assessment specialist;
- features of monitoring and evaluation in social programs and projects.

#### **ability:**

- develop a monitoring and evaluation system for individual projects and programs;
- involve stakeholders and facilitate monitoring and evaluation activities;
- develop indicators and short- and long-term targets;
- formulate research questions and select the necessary, in accordance with the purpose of evaluation, available resources, etc. ;
- analyze and interpret the obtained data;
- compile reports on the results of monitoring and evaluation;
- apply the standards and guidelines necessary for the relevant activities;
- be guided by ethical principles recognized in the professional community;
- use the resources of professional networks.

### **As a result of mastering the discipline students will be able to:**

- apply basic approaches to monitoring and evaluation of social programs and projects;
- develop terms of reference for the assessment;
- develop indicators and short- and long-term targets;
- formulate research questions and select the necessary, in accordance with the purpose of the evaluation, available resources, etc. ;
- analyze data sets, perform triangulation;
- prepare reports and present results.