

Modern theories and practices of peacemaking

The main purpose of the discipline: the formation of students' understanding of the essence of modern theories of peacemaking, methods of post-conflict reconstruction, based on the latest sociological research.

The discipline "Modern theories and practices of peacemaking" belongs to the cycle of professional training. The course "Modern theories and practices of peacemaking" for students majoring in 054 "Sociology" is related to the disciplines "History and theory of conflict resolution", "Political science: a conflict approach", "Theory and practice of negotiation in mediation", given that social conflicts are common object of study of these disciplines. For students of other specialties, mastering the discipline is associated with the preliminary study of socio-humanitarian disciplines of the cycle of general training.

By mastering the content of the discipline students will have the opportunity to analyze modern theories of peace, the role of the UN and other international organizations in the conflict, based on the latest sociological research. The teacher will provide a comprehensive overview of the various forms of peacemaking and show the differences and limitations of peacebuilding interventions at the present stage. The classes will reveal the features of the latest forms of peacekeeping. The teacher will demonstrate the role of mediation and negotiation in the settlement and transformation of the conflict. Theoretical approaches to peacebuilding and transitional justice will be considered.

Students will be able to analyze the effectiveness of peacekeeping operations. Students are expected to be able to apply the provisions of modern theories of peacebuilding to analysis of international and non-international armed conflicts. For the intermediate attestation in the discipline, the student's ability to critically analyze the conditions of the conflict and ways to maintain peace on the basis of the latest concepts that will be set out in the course. To pursue further professional activities, students acquire skills of formulating negotiating positions during peacekeeping activities, gain knowledge on the basics of mediation and the principles of dialogue.

For the maximum assessment of the test provides students with critical mastery of the provisions of the theories of peace and conflict, knowledge of the relationships between mechanisms peacekeeping, peacebuilding and democratization, as well as the ability to freely cite examples of peacekeeping activities in the socio-political conflicts of today in different countries, using theories of peacemaking.